Frank Matola and Katherine J. Matola Scholarship Application

Application Instructions

Please Note: High School Guidance Departments will be pre-screening applications and send no more than 2-3 per high school to the Foundation by March 24, 2023. Individuals should not mail applications directly to the Community Foundation.

Community Foundation for South Central New York
520 Columbia Drive, Suite 100
Johnson City, NY 13790
Attn: Frank Matola and Katherine J. Matola Scholarship Advisory Committee

Or, applications can be scanned and emailed to: stacym@donorswhocare.org

Please complete the attached application form to apply for the Frank Matola and Katherine J. Matola Scholarship and submit it to your Guidance Department

Applications must be typewritten and late applications will not be accepted.

Criteria:

1. Graduating senior at a Broome County New York school
2. Documented, (in detail, including hours served) community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly or the infirm, living in Broome County New York. We are acutely aware that COVID-19 has likely made outreach and volunteer opportunities very limited this past year. Therefore, to the best of your ability, please include your entire body of volunteer work in your narrative.
3. Attendance at a 4-year college or university, or attendance at a two-year college, in which case, the award may be deferred to when and if the student attends a four-year school.

We look forward to receiving your application.
The Frank Matola and Katherine J. Matola Scholarship Advisory Committee
Personal Information

First Name Fathima Fazna
Address 13 Mason Avenue
City Binghamton
State NY Zip 13904
Last Name Mohamed Fawaz
Phone 914-918-2665
E-Mail faznafawaz386@gmail.com

Educational Information

High School Binghamton High School
College/University Binghamton University
Anticipated area of study Pre-health/Medicine
Date of Graduation June 2023
GPA 4.0

Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Philosophy Club</td>
<td>My role was treasurer. When the club earned money, I would handle it. In the club, we discussed various philosophical topics and ideas.</td>
</tr>
<tr>
<td>2. Life Hack Club</td>
<td>Hands-on activities include baking cupcakes, and cookies while researching and exploring various culinary experiences.</td>
</tr>
<tr>
<td>3. Cultural Student Union</td>
<td>One of the founders of the club. We create a safe environment for everyone to interact and know more about one's culture, religion, ethnicity, race, etc., without any prejudice</td>
</tr>
<tr>
<td>4. Interact/Multicultural</td>
<td>Interact with people of different backgrounds. Raising awareness and fundraising for local and international countries in need.</td>
</tr>
<tr>
<td>5. Track and Field</td>
<td>Participated in the 100-meter dash, and shot put during the Spring of 2022</td>
</tr>
</tbody>
</table>
Community Foundation
FOR SOUTH CENTRAL NEW YORK

Frank Matola and Katherine J. Matola Scholarship Application

*Essay Question:* On a separate sheet of paper, (no longer than one single-spaced page,) elaborate on your substantive, ongoing, community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly, or the infirm, and its impact on your life. Include hours served and attach any appropriate supporting documentation such as time sheets, etc.
Fathima Fazna, Mohamed Fawaz

Throughout my middle and high school years, I participated in many community and volunteering services. To mention a few volunteering services I have done were in Small World Club and Medical Club. Along with services outside of school, such as participating in events in Hudson Park, and Dollars for Scholars are some community events I attended with an interest in helping others as my mindset and goal.

Small World Club is the exploration of World Culture and welcoming students who speak English as a second language. Most students were immigrants to the U.S., like me. From this club, I was able to learn to accept myself for who I am, without changing to fit in. Similar to how I struggled to adapt to this new environment, my peers tend to struggle more than I did, because I knew some basic English, and unfortunately, they didn’t. Therefore, I was able to aid them to reach a sense of confidence in themselves for who they are, by tutoring them in English, since some of us spoke the same language, Tamil. I was in the Small World Club for two years, and those years helped build my confidence in wanting to reach out to others and help them when they struggle to stand up for themselves.

In Medical Club we explore a different field of medicine, along with future participation in Health volunteer services, like heart walk, blood drives, cancer walk, etc. I recently joined the club, at the beginning of this year and we have yet to do the blood drive and cancer walk. As for the heart walk, we will be doing it at the end of April. As we wait, we are getting donations for the heart walk from staff and community members. This has a great impact on me since I want to go into the medical field to aid the weak and give back to the community. By doing this activity I can help start achieving this goal, even if it's a little by raising fundraisers for people who are fighting heart diseases and stroke.

In Hudson Park, I have participated in an activity known as the Hudson Park Children’s Greenhouse which was a four-hour event. There I assisted kids with pumpkin painting activities, helped with preparing art materials, set up, and cleaned up. Among the kids I helped, some had disabilities and struggled to do the activity on their own. With the permission of their parents, I got a chance to lend a helping hand to those kids, along with encouraging them to keep trying. In the end, they successfully painted the pictures on their own and they felt like they overcame a hurdle with great support. Some even gave me a hug as a way to express my gratitude, which had an amazing impact on me and made me feel appreciative to have these great chances to help others.

For an organization called Dollars for Scholars, I volunteered at Barnes & Noble for two hours. Barnes & Noble is a bookstore, where I handed free coupons to customers who walked into the store, for them to use when they checked out their books. Additionally, I helped many people, in particular, a senior lady who seemed lost. I introduced myself and asked if she would like my help, to which she said yes. Then I told her that I, myself, was not sure where everything was, but I am willing to help figure it out together, and she gave me the warmest smile. It felt great being able to help others (many were seniors) as they were grateful for me being their extra hand in finding the books and resources that they intended to buy. This had an impact on me because it helped me gain the confidence to approach others first when they are in need, instead of them asking me first.

In conclusion, out of the many volunteering experiences I have done, the few I mentioned helped me strengthen my passion to assist others and always do my best to tend to their difficulties. Some people repaid their appreciation with a smile, hug, or a simple thank you, which made my heart feel full, and blessed, want to volunteer more in the future.
Fathima Fazna, Mohamed Fawaz
13 Mason Ave
Binghamton, N.Y. 13904
faznafawaz386@gmail.com
914-918-2665

SKILLS:
• Trilingual languages are English, Tamil and intermediate in Spanish.
• Detail-oriented
• Team leadership
• Problem solving
• Hardworking
• Empathetic toward others
• National Junior Honor Society (2018-2019)
• High Honor Roll in classes (2018-2022)
• National Honor Society (2021-2023)

EDUCATION:
• Trinity Elementary School (2014-2017)
• Isaac E. Young Middle School (2018-2020)
• New Rochelle High School (2020-2021)
• Binghamton High School (2021-2023)
• Binghamton University (2023-2027)

WORK EXPERIENCE:
• Bridgewater Center for Rehabilitation and Nursing (Jun- Aug 2022) → [Kareem]
  ○ Dietary: served residents food, worked in the tray line and packed breakfast for residents
• Student Cleaner: East Middle School (July-July 2022) → [Paul Underwood]
• Cashier: Weis Market (July-Aug 2022) → [Assistant Manager, Alison → Jennifer]

CLUBS:
• Student Editor (2016-2017)
  ○ Edit photos for yearbook
• Yearbook Photo Club (2016-2017)
  ○ Took photos for Yearbook
• Small World Club (2018-2020)
  ○ Exploration of World Culture of many peers
• Green Club (2020-2021)
  ○ Talked more on the issues of climate change, air and water pollution and recycling
  ○ Volunteered in cleaning beaches and parks to improve the environment
• Philosophy Club (2021-2022)
  ○ Position: Treasurer
- Discussions on different philosophical topics
- Life Hack Club (2021-2022)
  - Hands on activities: baking cupcakes, cookies, tacos
- Cultural Student Union (2021- 2022)
  - One of the founders of the club. We create a safe environment for everyone to interact and know more about one’s culture, religion, ethnicity, race, etc., without any prejudice.
- Interact/ Multicultural (2022- 2023)
  - Interact with people of different backgrounds. Raising awareness and fundraising for local and international countries in need.
- Track & Field (Spring of 2022)
  - Participated in the 100 meter dash, shot put during the Spring of 2022
- Medical Club
  - Exploring different fields of medicine
  - Participation in Health volunteering activities, like heart, walk, blood drive etc

**VOLUNTEER WORK AND ACTIVITIES:**
- Trinity Newspaper (2015)
  - Wrote a brief story on my experience when arriving in America
  - Assisted with pumpkin painting activities, helped with preparing art materials, canvassed nearby parking lots to advertise free pumpkin painting, assisted with setup and cleanup for the activity
- Hudson Park Beach Clean-Up Greenhouse (2020-2021)
  - Volunteered in cleaning beaches and parks to improve the environment
- Islamic Center of New Rochelle
  - 10 hours volunteer over a period of one month (Jan 2021)
  - Helped
- Islamic Organization of Southern Tier (IOST)
  - Babysit kids and was the teacher’s assistant (Oct 22 – present) [Imam Anas Sheikh]
- National Faith and Free Weekend (Oct 8th, 22)
  - Expressed any concerns and to improve our community, participated and helped preach and learn about different religions to “build bridges and break biases”.
- Pat Shack (Set 2022 -June 2023)
  - Volunteered to work in the BHS merchandise shop to sell hoodies, sweatpants and many other Patriot merchandise.
- Dollars for Scholar: Barnes and Nobles book fair (Jan 8th, 2023) (2 hours, 2-4 pm)
  - I handed out vouchers/coupons to the individuals that walked in. They used the coupon when they were checking out and some of the profit was contributed to this organization.
HOBBIES
- Pottery
- Cooking & Baking
- Drawing & painting
- Pottery
- Sports: Track & Field (Spring of 2022), Volleyball, Badminton, Soccer, Swimming

CERTIFICATES:
- Certificate of Participation: (Feb 2016)
  - Participation in WABSE’s Annual Spoken Word and Art Exhibition: “Celebrating Freedom and Activism: Commemorating the life, work, and legacy of Ruby Dee”
- Certificate of Appreciation (Nov 2016)
  - Being Ready, Respectful, and Responsible in Trinity Elementary School
  - Dedication and service at Trinity Elementary School Community as a Peer Leader
- Certificate of Completion (June 2017)
  - Successfully completed the Lawyer in the Classroom Program, approved by the Board of Education
- Elise Nichols Award (June 2017)
  - Best exemplifies qualities of fine citizenship, positive leadership, genuine concern for others, and sincere academic effort.
- Student of the Month (Sep 2018)
  - Recognition of academic and character excellence in English
  - Recognition of stellar work, behavior, and leadership. Continue to be Responsible, Respectful, and ready to Learn.
- High Honor Roll Certification(s) (Dec 2018 - 2019)
  - In recognition of superior academic performance during the 1st (Dec 2018 & Dec 2019), 2nd (Jan 2019), and 3rd (May 2019) marking periods
- Certificate of Graduation (June 2019)
  - Successfully completing the Maktab course at the Islamic Center of New Rochelle
- High Honor Roll in classes (2018-2022)
- National Honor Society Member Pinning Ceremony (2021)
- National Honor Society (2021-2023)
Community Foundation
FOR SOUTH CENTRAL NEW YORK

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We look forward to receiving your application.
The Frank Matola and Katherine J. Matola Scholarship Advisory Committee
Community Foundation
FOR SOUTH CENTRAL NEW YORK

Frank Matola and Katherine J. Matola Scholarship Application

Personal Information

First Name  Melanie  Last Name  Layish
Address  2101 W Hamton Road
City  Binghamton
State  NY  Zip 13903
Phone  (607)743-3434  E-Mail  melanie.layish@gmail.com

Educational Information

High School  Binghamton High School  Date of Graduation  June 25 2023
College/University  Undecided  GPA  106.867
Anticipated area of study  Political Science

Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. National Honor Society</td>
<td>(President) Organize induction of new members; Organize/lead monthly meetings; Organize Freshman Orientation; Communicate with members</td>
</tr>
<tr>
<td>2. Student Store</td>
<td>(President) Train employees; Create ideas/order new apparel; Daily Cash Management; Organize online fundraiser</td>
</tr>
<tr>
<td>3. Tennis</td>
<td>Participated in Varsity Tennis (4yrs); Participated in 6 week summer camp (2yrs); Took private lessons (6yrs)</td>
</tr>
<tr>
<td>4. Tennis Camp Coach (volunteer)</td>
<td>Taught children ages 8-12 basic tennis strokes; Assisted coaches in setting up activities/equipment for children; Taught children rules of tennis</td>
</tr>
<tr>
<td>5. Muckles Ink (part time job)</td>
<td>(Marketing/ Merchandising Manager &amp; Retail Associate) Cash/inventory/social media management, online order fulfillment, organize online fundraisers</td>
</tr>
</tbody>
</table>
Essay Question: On a separate sheet of paper, (no longer than one single-spaced page,) elaborate on your substantive, ongoing, community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly, or the infirm, and its impact on your life. Include hours served and attach any appropriate supporting documentation such as time sheets, etc.
Throughout my high school career, I have been lucky enough to partake in many different community service activities. Some of which include volunteering to set up school dances, volunteering in my school’s student store, volunteering at events hosted by my former preschool, volunteering at freshman orientation, and volunteering as an assistant coach at a youth tennis program offered by my school district. However, the opportunity which I feel is the most rewarding was volunteering at my school’s Community Thanksgiving Day Dinner.

During my senior year of high school, I was given the opportunity to take the lead in putting together my school’s annual Community Thanksgiving Day Dinner. This has been a tradition at my school for over 20 years, so when I was presented with this opportunity, I jumped at it. I was honored to have the chance to organize something so impactful for our community. There is a lot that goes into planning a dinner of this magnitude, as we were serving over 500 meals. To start, I set up meetings with our National Honor Society members to begin the planning process, which entailed working on the many different factors that go into this dinner. Some of these tasks include collecting monetary donations, developing the menu with our cafeteria staff, finding volunteers to work, and speaking with local news stations to get the word out about the dinner.

Giving back to the community is something that cannot be measured with any amount of money. It is an indescribable feeling to put together an event in which the community comes together, especially on a holiday. Although not everyone is privileged enough to have a warm meal on this day, our community Thanksgiving dinner provided many of our community members with a place to come together and celebrate the holiday. It was open to the general public and, throughout the day, we had hundreds of people coming in and dining. Having the privilege to have conversations with these individuals to learn more about their lives and the things they have gone through was a very rewarding experience. Seeing the smiles on the faces of the individuals after they had finished their warm meals made all the hard work worth it.

Overall, I find these efforts to be very meaningful and rewarding because they allow me to recognize my privileges and give back to those who may not be as fortunate. I believe that everyone deserves to have a nice meal on Thanksgiving, and with this dinner we were able to make that possible within our community.

Summary of Community Service Hours Served (2019-2023):
Thanksgiving Dinner- 20 hours over two years (2021 & 2022)
Student Store- About 3-5 hours weekly; 36 weeks per year (2019-2023)
Youth Tennis Camp- 20 hours over two summers (2021 & 2022)
Freshman Orientation- 12 hours over two years (2021 & 2022)
School Dance Set Ups- 8 hours over three years (2019-2022)
Former Preschool Events- 5 hours over two years (2019 & 2020)
Frank Matola and Katherine J. Matola Scholarship Application

**Personal Information**

First Name  **Thomas**  
Address  **36 Warner Road**  
City  **Binghamton**  
State  **NY**  
Zip  **13901**

Last Name  **Kapinus**  
Phone  **(607) 648-9654**  
E-Mail  **thomas.kapinus@gmail.com**

**Educational Information**

High School  **Chenango Forks High School**  
Date of Graduation  **6/23/2023**
College/University  **Le Moyne College**  
GPA  **3.923**

Anticipated area of study  **Pre-Law, History**

**Extracurricular Activities**

<table>
<thead>
<tr>
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<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.  Forks and Spoons Cafe</td>
<td>Volunteer, treasurer: deposit money and track sales, serve food for 2.5 to 3 hours per week.</td>
</tr>
<tr>
<td>2.  Boy Scouts</td>
<td>Earned the rank of Eagle, Earned Bronze Eagle Palm, served as a patrol leader.</td>
</tr>
<tr>
<td>3.  Chenango Forks Varsity Swim Team</td>
<td>Captain during senior year, swam distance and sprint freestyle.</td>
</tr>
<tr>
<td>4.  Chenango Forks Varsity Track Team</td>
<td>Member, ran the 110 and 400 meter hurdles.</td>
</tr>
<tr>
<td>5.  Chenango Forks Varsity XC Team</td>
<td>Captain during senior year, planned team bonding activities, gave encouragement to new team members.</td>
</tr>
</tbody>
</table>
In July of 2020, I embarked on my greatest act of community service: my Eagle Scout project. For this project, I built giant lawn games for the Children's Home of Wyoming Conference, an educational facility that provides educational and housing services to children with special needs. These games included a jenga set, cornhole sets, ladder golf sets, and ring toss sets. It was perhaps the most difficult project of my life taking hours upon hours of planning and building.

This endeavor started in July by taking the necessary steps that had to be taken in order to get this project approved. I not only had to get the approval of my local Boy Scout Council, I also had to get the approval of the Children's Home. In the approval process, I put together numerous documents showing plans for lawn games, the necessary tools that would be required, the method in which it would be financed, and the final outcome of the project.

Once the project was approved, I would begin the long process of putting my project into motion. I built prototypes of the games, thought up an assembly line for the games, and made a tentative schedule for work dates. I also went to the local hardware stores and lumber stores to look for donations and for the best prices on the materials that were required to build the games. Before any of the actual projects could be completed, though, I had to undertake fundraising efforts. To fundraise for this project, I lead others to carry out multiple bottle drives throughout different neighborhoods, including one large one that covered around three hundred homes in one area. All in all, we collected a grand total of $1,563.82 in cans and bottles.

The next step was the construction of the games that were to take place at my house. In my yard, I set up multiple stations for each game. When my recruited volunteers arrived, I assigned them to different stations and gave each one of them a task. In about three hours, we were able to have all of the games built and sanded. Upon the completion of the games, I provided the group lunch and greatly thanked them for their efforts. The rest of the project only required painstaking staining, polyurethaning, and painting that was carried out on separate work days. It also required purchasing the necessary equipment to play the games including bean bags, bolas, and rings.

In the end, the project turned out to be a success. Between the fifty seven hours that I spent on the project along with a combined 188 hours from volunteers, I was able to give the Children's Home of Wyoming Conference one giant jenga set, four cornhole sets, four ring toss sets, and four ladder golf sets along with extra sets of bean bags, bolas, and rings. Also, there was enough money left over from the fundraising efforts to be able to present the Children's Home with a monetary donation.

From what I have observed, this project has made a big difference for this institution. Currently the games are used at rec. time for the children, and they are used at major community outreach events. Being that these children have come from unfortunate backgrounds, it's important that they are able to experience safe wholesome recreational activities. I believe that the games themselves and the hours spent in service, helped to deliver positive experiences and will continue for many years to come.
Community Foundation
FOR SOUTH CENTRAL NEW YORK

Frank Matola and Katherine J. Matola Scholarship Application

**Personal Information**

<table>
<thead>
<tr>
<th>First Name</th>
<th>Kathryn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name</td>
<td>White</td>
</tr>
<tr>
<td>Address</td>
<td>23 Matthew Drive</td>
</tr>
<tr>
<td>City</td>
<td>Binghamton</td>
</tr>
<tr>
<td>State</td>
<td>NY Zip 13901</td>
</tr>
<tr>
<td>Phone</td>
<td>(607) 221-6381</td>
</tr>
<tr>
<td>E-Mail</td>
<td><a href="mailto:kathalwhite@gmail.com">kathalwhite@gmail.com</a></td>
</tr>
</tbody>
</table>

**Educational Information**

<table>
<thead>
<tr>
<th>High School</th>
<th>Chenango Forks</th>
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</thead>
<tbody>
<tr>
<td>College/University</td>
<td>SUNY Broome</td>
</tr>
<tr>
<td>Date of Graduation</td>
<td>06/23/2023</td>
</tr>
<tr>
<td>GPA</td>
<td>99.688</td>
</tr>
</tbody>
</table>

Anticipated area of study: Environmental Science

**Extracurricular Activities**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. National Honor Society</td>
<td>10 hours of community service per year- trash cleanups, supply drives, etc.</td>
</tr>
<tr>
<td></td>
<td>President- scheduling meetings, deciding which topics to review,</td>
</tr>
<tr>
<td></td>
<td>helping the younger members at meetings and the competition.</td>
</tr>
<tr>
<td>2. Envirothon</td>
<td>Captain-scheduling practices, leading the team through warm-ups before practices and</td>
</tr>
<tr>
<td></td>
<td>showing them through the courses before each meet.</td>
</tr>
<tr>
<td>3. Cross Country</td>
<td>Captain- organizing team activities, leading warm-ups and workouts.</td>
</tr>
<tr>
<td>4. Wrestling</td>
<td>President- Scheduling, organizing, and leading meetings, giving advice to other members</td>
</tr>
<tr>
<td></td>
<td>on their writing pieces.</td>
</tr>
<tr>
<td>5. Creative Writing Club</td>
<td></td>
</tr>
</tbody>
</table>

2
Kathryn White
Frank and Katherine J Matola Scholarship

For many years, I have been volunteering at Catherine’s Cupboard—the local food pantry connected with my church, totaling about 50 hours of service. I have donated and helped to stock the shelves with various items ranging from hygiene to food. I also collect, transport, and stock the turkeys donated by Walmart during Thanksgiving to the pantry, and I help to put together and hand out the Thanksgiving dinners the turkeys are used for. I have also organized and participated in food drives to collect the food that goes in the Thanksgiving meals. During COVID lockdown, when our less fortunate community members could not come inside to get the stocked food and hygiene items, I helped organize and pack the items into boxes and bags and hand them to the families at the door.

At the church itself, every year at Christmas time I help to set up the Giving Tree—a Christmas tree set up on the altar with tags asking for specific gifts for us churchgoers to buy for people in nursing homes, children’s homes, and the jail ministry, all within our local area. After buying gifts from a few of the tags, I bring them to the church, where I help sort and bag all the presents donated from the rest of the churchgoers, totaling about 15 hours of service.

Still through my church, I participate in the set-up, organization, and running of Vacation Bible School for the youth in my church and in surrounding churches for 45 total hours. At VBS, I watch them make friends, sing and dance, listen to stories, eat snacks (which I help make and serve), play games, and make crafts. It is a fun way for children in the community to get together and be active, while learning life lessons focused around kindness, courage, and selflessness.

Outside of church, I often aid my own neighbors with things they can no longer do, coming to 46 hours. While my elderly next-door neighbor, Pat, was still alive, I often mowed her lawn for her—a task she was always reluctant to strain herself to do. Every winter, I would be out early in the morning to shovel her driveway any time it snowed. Many holidays, my family and I would bring treats to her and another elderly neighbor, whether they be food we made/bought or, as in the case of Mother’s Day, beautiful carnations she would display in her kitchen. Sometimes, we would go over and talk just to give her some company. For the other neighbor, Carol, I take care of her dog and water her garden while she’s away, and I shovel her driveways in the winter, too. Every year my family invites her over for the Super Bowl so that she can enjoy some company for the occasion, especially after her husband passed away. I have another neighbor down the street for whom I collect her mail whenever she and her husband are away. She is getting older and suffers from breast cancer, so I am always on hand to help out when she goes away to visit family and enjoy some time in beautiful places.

Beyond my neighbors, I’m also active in helping the larger community. I have participated in and continue to participate in Alzheimer’s walks every year, donating money and walking with hopes for a cure to the devastating disease. For youth in the community, I donate to coat drives, backpack drives, and school supply drives so that young children in the area might live the way I am lucky to—having plenty of access to warmth and education. This comes to 13 hours of service.

Ultimately, the benefit of all these things that I do and have done for the people who need it is not getting to put it on a resume or a scholarship application. What I really get from it all is something that can’t be priced. Nothing feels better than giving disadvantaged families promise of another month to not go hungry, another month of basic needs fulfilled. Watching kids at VBS smiling, laughing, and growing makes all the hard work worth it. And when it comes to my neighbors, seeing the world from their perspective is so eye-opening. I’ve learned that the simple pleasure of sitting down and having a conversation is the most beautiful thing we have as human beings. When Pat passed away, I was shaken. It was very sudden and tragic. She’d divorced her husband long ago, her kids had all moved away—though they consistently stayed in contact—and she never felt comfort in making friends. Despite this, she had years of flowers and conversations and delicious treats to remember, and I will never regret having given those memories to her.
Frank Matola and Katherine J. Matola Scholarship Application

**Personal Information**

<table>
<thead>
<tr>
<th>First Name</th>
<th>Jeter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name</td>
<td>King</td>
</tr>
<tr>
<td>Address</td>
<td>8 Ellen St.</td>
</tr>
<tr>
<td>City</td>
<td>Binghamton</td>
</tr>
<tr>
<td>State</td>
<td>NY</td>
</tr>
<tr>
<td>Phone</td>
<td>(607) 261-6702</td>
</tr>
<tr>
<td>E-Mail</td>
<td><a href="mailto:Jetermk@live.com">Jetermk@live.com</a></td>
</tr>
</tbody>
</table>

**Educational Information**

- **High School**: Chenango Valley
- **Date of Graduation**: 2023
- **College/University**:
- **GPA**: 3.9
- **Anticipated area of study**: Business/Sports Management

**Extracurricular Activities**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Varsity Basketball</td>
<td>Team Captain</td>
</tr>
<tr>
<td>2. Varsity Baseball</td>
<td>Team Captain</td>
</tr>
<tr>
<td>3. Varsity Golf</td>
<td>Team member</td>
</tr>
<tr>
<td>4. Student Athletic Council</td>
<td>Officer</td>
</tr>
<tr>
<td>5. Student Athlete Presenter</td>
<td>Advisory Committee</td>
</tr>
</tbody>
</table>
Essay Question: In the space provided, (i.e. no longer than one single-spaced page,) elaborate on your substantive, ongoing, community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly, or the infirm, and its impact on your life. Include hours served and attach any appropriate supporting documentation such as time sheets, etc.
Community Foundation essay;

Jeter King

For my entire life, I lived across the street from an elderly gentleman, named John. He lived alone, his wife had long passed away, and had never had children. He had no family around. He was not very friendly to me as a young child, and I somewhat feared his cantankerous demeanor. I couldn't understand why someone would turn off all the lights on Halloween, never put up Christmas lights, and never had visitors.

My Mom explained that he wasn't to be feared, because he was just lonely. As he got older, my Mom and Dad helped him with household chores and assisted him in buying a scooter so that he could come over and visit with my Mom when she did yard or garden work. It was during this time that he began to ask questions about "the boy" and my activities. Although he was gruff, we started to have conversations and got to know one another.

I soon took on all of his outdoor chores, like mowing, raking and shoveling his very long driveway. He was quite critical of everything I did for him, and even told my Mom, at one point, that "that boy of yours planted a marijuana plant out back while he was mowing my lawn!" When my Mom finally stopped laughing, she checked it out and explained that I had missed picking a weed. Although he never appeared very appreciative, I continued to do all of his outside maintenance every week for 4 years until he passed.

I learned a lot about how people are when they are lonely, how the elderly need help because simple chores become so much harder for them, and that sometimes when helping others you don't do it for the thanks, you will find self-satisfaction in doing the right thing.

2 years ago, my elderly Grandmother moved closer to us so that we could help her. I quickly assumed all outdoor chores for her: mowing, raking, taking her newspaper and mail to her, shoveling the driveway and sidewalks. Although she is much more appreciative of my efforts, and hasn't once accused me of growing marijuana in her yard, I enjoy the self-satisfaction I get from helping her.
Frank Matola and Katherine J. Matola Scholarship Application

**Personal Information**

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Name</td>
<td>Sadie</td>
</tr>
<tr>
<td>Last Name</td>
<td>Dutcher</td>
</tr>
<tr>
<td>Address</td>
<td>29 Wallace Road</td>
</tr>
<tr>
<td>City</td>
<td>Binghamton</td>
</tr>
<tr>
<td>State Zip</td>
<td>NY Zip 13905</td>
</tr>
<tr>
<td>Phone</td>
<td>(607) 342-2434</td>
</tr>
<tr>
<td>E-Mail</td>
<td><a href="mailto:sadester1991@gmail.com">sadester1991@gmail.com</a></td>
</tr>
</tbody>
</table>

**Educational Information**

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
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</thead>
<tbody>
<tr>
<td>High School</td>
<td>Chenango Valley High School</td>
</tr>
<tr>
<td>Date of Graduation</td>
<td>June 2023</td>
</tr>
<tr>
<td>College/University</td>
<td>SUNY Oneonta</td>
</tr>
<tr>
<td>GPA</td>
<td></td>
</tr>
<tr>
<td>Anticipated area of study</td>
<td>Early Childhood Education</td>
</tr>
</tbody>
</table>

**Extracurricular Activities**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Interact Club</td>
<td>President; volunteer to serve the School community, inform club members</td>
</tr>
<tr>
<td>2. National Honor Society</td>
<td>President; volunteer for events, induct new members</td>
</tr>
<tr>
<td>3. Mentoring Club</td>
<td>Mentor; helps third grade students with homework and reads with them</td>
</tr>
<tr>
<td>4. French Club</td>
<td>President; help language students further education by organizing activities</td>
</tr>
<tr>
<td>5. Drama Club</td>
<td>Cast member, set builder/painter</td>
</tr>
</tbody>
</table>
Essay Question: On a separate sheet of paper, (no longer than one single-spaced page,) elaborate on your substantive, ongoing, community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly, or the infirm, and its impact on your life. Include hours served and attach any appropriate supporting documentation such as time sheets, etc.
Through the New Visions Education Academy at Broome-Tioga Boces, I student teach voluntarily every Monday and Tuesday. This began in October and will continue through the end of the school year. Through this program, I have had placements in elementary and middle school classrooms. I will soon begin placements in high schools. I have taught in five districts and six buildings so far. At my placements, I get as involved as teachers will allow me to be. I’ve worked with students individually, taught lessons, graded papers, answered questions, and given feedback to students. By the end of the school year, I will have accumulated 180 hours of placement time. At each one of my placements, I have had different responsibilities and built connections with many students. However, there is one placement of mine that sticks out. My time in a K-2 classroom in the BOCES Oak Tree program is where I feel I made the most impact.

My time with the Oak Tree program was very hands-on. On my first day, I familiarized myself with and signed off on the 504s and IEPs of the students. It was an 8:1:1 class with just a few students. There were several aides, including myself. Oak Tree is a program for students with a primary diagnosis of autism who need additional support and have difficulty functioning in a typical classroom environment. During my 3 week placement, I became part of the classroom. I provided hand-over-hand assistance to students who otherwise could not write/draw/cut/glue. I monitored students as they ate to prevent choking. If a flight risk ran out of the room, I was sent after them. I often found myself guarding the front or back door. If a student was upset and became violent towards themselves or others, I alerted the proper authority. If a lesson was being taught, I directed students to the carpet and did my best to hold their attention. I helped the teacher encourage able students to throw away their garbage or hang up their backpacks to foster independence. If the class was walking in the hall, I held a student’s hand to keep them in line. I played with the students on the playground and in gym class. All-in-all, I helped maintain the students’ safety and tried my best to aid them in getting the most out of their education. During my time there, I found myself celebrating victories alongside the teacher. I truly feel that I was able to make a difference in their education while I was there. It was my very first placement, and affirmed my love of elementary education. I plan on returning to the Oak Tree program in June as an aide for their summer programs. In the fall, I will be attending SUNY Oneonta as an Early Childhood Education major and am looking forward to gaining more knowledge about special education at the elementary level. My time spent with the Oak Tree program certainly influenced these decisions.
March 06, 2023

To whom it may concern:

These are the Work Based Learning Hours acquired by Sadie Dutcher while in the New Visions Education Academy at Broome-Tioga BOCES from September 2022 until March 2023. All hours are documented in the grade book system: SchoolTool.

<table>
<thead>
<tr>
<th>Work Based Learning Categories</th>
<th>Hours Completed</th>
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</thead>
<tbody>
<tr>
<td>Senior Project</td>
<td>27</td>
</tr>
<tr>
<td>Service Learning</td>
<td>114</td>
</tr>
<tr>
<td>Community Service</td>
<td>6</td>
</tr>
<tr>
<td>Job Shadowing</td>
<td>45</td>
</tr>
</tbody>
</table>

If you have any questions, feel free to contact me at (607) 763-3300 or lbury@btboces.org.

Sincerely,

Mrs. Lora Bury
Broome-Tioga BOCES
P-Tech Living Environment
New Visions Education Academy
SUNY Broome Fast Forward EDU 111, BUS 122
BU- Southern Tier Teacher Academy- EDUC 101
(607) 763-3300
lbury@btboces.org
Personal Information

First Name: Rania
Address: 50 Hill ave
City: Johnson City, State NY
Zip 13790

Last Name: Adam
Phone 607 727 4424
E-Mail: Adamreem234@gmail.com

Educational Information

High School: Johnson City High School
College/University: Suny Broome
Date of Graduation: 6/2023
GPA: 91.3
Anticipated area of study: Health studies

Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Youth Police Initiative</td>
<td>Police and we come together and discuss the problem in the community and try to solve them</td>
</tr>
<tr>
<td>2. Hello Club</td>
<td>Treasure of hello club: my responsibility is to take note during the meeting</td>
</tr>
<tr>
<td>3. National Honor Society</td>
<td>Volunteer in a lot of community services (Ex: made a blanket out of Blastic bag for the homeless)</td>
</tr>
<tr>
<td>4. Can Structuring for food drive</td>
<td>Designed with a group for the plane for the can to be shaped of the chess book</td>
</tr>
<tr>
<td>5. Tutoring a non English speaking student</td>
<td>I speak Arabic so I help him with works during the school day</td>
</tr>
</tbody>
</table>
Frank Matola and Katherine J. Matola Scholarship Application

Essay Question: In the space provided, (i.e. no longer than one single-spaced page,) elaborate on your substantive, ongoing, community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly, or the infirm, and its impact on your life. Include hours served and attach any appropriate supporting documentation such as time sheets, etc.

Getting old is a natural process. During old age, people need the utmost love and care. Caring for the elderly is a responsibility and a moral duty. Old people are the backbone of a family.

They are well experienced with the hardships of life. It is said that life teaches us lessons. Old people teach us how to grow, how to survive in this world, and how to shape our careers as well. They establish us in this world with their immense effort. It is our responsibility to pay them back during their old age. From my understanding and experience, we should take care of our elders and parents no matter what the consequences. They have done so much for us. We should take care of them when they are weak, old, and need our support. Whenever I volunteer in a Nursing homes I can see the smile on their face without even doing much work; they just need people to visit them and check on them. Unfortunately, in today’s world, some youth ignore their responsibility towards their parents and prefer to put them in old age homes rather than provide shelter to them. They should know how to take care of old people. We also have an elderly care law in our country to protect the elderly from deprivation.
Frank Matola and Katherine J. Matola Scholarship Application

Helping in nursing homes  Patricia Roberto  Proberto@jcschools.stier.org

Making mattresses  Dubrava  Cdubrava@jcschools.site.org

for homeless people

can Structur  christopher Ruston  Cruston@jcschools.site.org

Youth Police Initiaive  Julie  Jbarrotdebrito@ypiworld.org
Community Foundation
FOR SOUTH CENTRAL NEW YORK

Frank Matola and Katherine J. Matola Scholarship Application

**Personal Information**

<table>
<thead>
<tr>
<th>First Name</th>
<th>Cheyenne</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name</td>
<td>McPeek</td>
</tr>
<tr>
<td>Address</td>
<td>66 Crocker Ave</td>
</tr>
<tr>
<td>City</td>
<td>Johnson City</td>
</tr>
<tr>
<td>State</td>
<td>NY Zip 13790</td>
</tr>
<tr>
<td>Phone</td>
<td>(607)-624-9315</td>
</tr>
<tr>
<td>E-Mail</td>
<td><a href="mailto:cheyennemcpeek5@gmail.com">cheyennemcpeek5@gmail.com</a></td>
</tr>
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</table>

**Educational Information**

<table>
<thead>
<tr>
<th>High School</th>
<th>Johnson City Senior High School</th>
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<tbody>
<tr>
<td>Date of Graduation</td>
<td>June 2023</td>
</tr>
<tr>
<td>College/University</td>
<td>Suny Cortland or Ithaca College</td>
</tr>
<tr>
<td>GPA</td>
<td>95.3</td>
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</table>

Anticipated area of study: Business and Photography

**Extracurricular Activities**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Boys Varsity Football</td>
<td>Member</td>
</tr>
<tr>
<td>2. Indoor/Outdoor Varsity Track</td>
<td>Captain and Member, teaching other throwers</td>
</tr>
<tr>
<td>3. National Honor Society</td>
<td>Member</td>
</tr>
<tr>
<td>4. Student youth leader</td>
<td>Help serve food, assist small group, and watch the students</td>
</tr>
<tr>
<td>5. Upward Bound</td>
<td>Member</td>
</tr>
</tbody>
</table>
Cheyenne McPeek  
Johnson City, NY | cheynemcpeek5@gmail.com | (607) 624-9315

EDUCATION

Johnson City High School, Johnson City, New York  
Anticipated Graduation June 2023

Advanced Placement High School Diploma  

WORK EXPERIENCE

The Cider Mill  
Endicott, NY  
Seasonal Bagger  
Sept. 2020 - Nov. 2020

- Executed packaging and portioning food to ensure great customer satisfaction
- Maintains a clean and safe work environment by performing cleaning duties such as mopping and washing dishes
- Accountable for providing food knowledge and inventory control in order to properly accommodate customers

Yard Work  
Vestal, NY  
Landscaper  
May 2016 - Open Ended

- Raking/Leaf blowing to pick up leaves
- Putting down mulch
- Cleared yard of trash

Babysitting  
Binghamton, NY  
Babysitter  
October 2018 - March 2019

- Babysat four kids under the age of 6
- Dogsitter (three dogs)
- Cleaned house

Babysitting  
Johnson City, NY  
Babysitter  
June 2022 - July 2022

- Babysat two kids under the age of 6
- Dogsitter
- Cleaned house

Gance's Catering  
Binghamton, NY  
Server  
July 2022 - Current

- Provided essential catering services
- Set formal dinner plating
- Maintained a clean and safe work environment
- Prepared food
ADDITIONAL ACTIVITIES/VOLUNTEER EXPERIENCE

- Karate, 2016 - 2021
- Boxing, Dec. 2020 - Feb. 2020
- Wrestling, 2019 - 2021 and 2021 - present
- Unified Basketball, 2019 - 2021
- Football, 2020 - 2021 and 2021- 2022
- Tennis, 2019 - 2020
- Indoor/Outdoor Track and Field, 2020 - present
- Volleyball, Church league, Nov. 2022- present
- Volunteer: Johnson City High School Library, October 2021- December 2021
- Volunteer: Holiday Cards Community Service - December 2021
- Volunteering: Prepared food and served to elders at youth group - December 9th, 2021
- Volunteering: Prepared food and served to elders at youth group- November 18th, 2021
- Volunteer: Helped take down the CANstruction build - May 6th, 2022
- Volunteer: Red Cross, donating blood- March 2022, November 2022
- Volunteer: Church Picnic, helped work it- July, 2022
- Volunteer: Church Lunch Picnic- July- August, 2022
- Volunteer: Church kids camp- August 1-5, 2022
- Volunteer: Made plarn sleeping mats-January 31, 2023
- Volunteer: Sign Making- Feb. 3, 2023
- Johnson City Shot Put indoor record holder - December 2021
- Johnson City Weight Throw indoor record holder- December 2022
- Volunteer: Light the Night- October 30, 2022
- Volunteer: Pulling flags with the veterans- Nov. 2020, 2021, 2022
- Participates in a YPI council- Nov. 2022- Current
- Book Club: Sept. 2022- Present
- Outdoor Backpacking Club: Oct. 2022- Present

LEADERSHIP EXPERIENCE

Binghamton University Upward Bound Program
Binghamton University
Student Mentor
March 2019 - Present

Calvary Baptist Youth Group
Binghamton
Member
April 2020 - Present

Calvary's Love Youth Group
Johnson City
Member & Youth leader
Sept 2016 - Present

Calvary’s Love Church
Johnson City
Kids ministry, Media
Aug 2022- Present
STEP
Binghamton University
Member Sept 2022 - Present

Track Team
Johnson City
Captain Nov 2022-Present

National Honor Society
Johnson City High School
Member Jan. 2023- Present

Youth Police Initiative Council
National Oct. 2022- Present
Member

SKILLS & CERTIFICATION
• Computer: Experienced in MS Word, MS Powerpoint, Google Suite
• Servsafe Food Handler Certification Sept, 2019
• Babysitting Certification March, 2016
• High Schools Shot Put record holder Dec, 2021
• High Schools Weight Throw record holder Dec. 2022
I have a lot of experience with helping the youth and elders. Being a part of my churches, I’ve had multiple opportunities to serve the target population. Every November and December around the holidays my church always prepares and serves food to the elders as a way to connect the youth and elders together while also giving back for everything they do for the younger aged groups in the church. The same church also has a community picnic in the summer and kids camp to get families and youth in the community supplies, activities, and memories they might not be able to afford or create. By dedicating my time I’ve made a new relationship between myself and the elders in my church. By giving them the ability to share stories from when they were younger or just having someone to talk to that wants to listen, this will then keep/help them from loneliness that may set in as well as seeing a familiar face at church. I attend two churches and the second church has a summer lunch picnic after service to create better relationships between the different age groups within the church. This helped me connect to my church by allowing me to be selfless and serve others while also creating new bonds and gaining more empathy for others. By helping serve or just going to the picnics I can create new good memories that will create a good feeling whenever I think of the church, thus making me want to continue going back.

Being in the National Honor Society in my high school requires me to complete mandatory volunteer hours. The NHS provides certain volunteer opportunities and one of them was making plarn sleeping mats out of used plastic bags for people in shelters that need something to sleep on. Knowing I was helping people in need felt great. I also was able to learn something completely new while connecting with my fellow peers. By being in the NHS it has helped me to break out of my comfort zone and talk to people I normally wouldn’t.

Finally during my indoor and outdoor track seasons, my team goes down to a local cemetery and helps local veterans pull and place flags on fallen veterans graves so the weather doesn’t ruin the flags. I’ve gained some more knowledge on some wars as well as knowledge on personal experiences from the veterans that fought in the Vietnam and Korean wars.
Frank Matola and Katherine J. Matola Scholarship Application

Personal Information

First Name Christopher
Last Name Krichbaum
Address 490 Edson Rd.
City Endicott
State NY Zip 13760
Phone (607) 834-0717
E-Mail Chriskrichbaum@gmail.com

Educational Information

High School Maine Endwell
College/University North Eastern University
Date of Graduation 06/23/2023
GPA 3.8
Anticipated area of study Bio Medical Physics

Extracurricular Activities

Activity Roles and Responsibilities
1. Volunteer Firefighting This service entails responding to citizens in emergency situations
and distress including medical, biohazard, and fire emergencies.
Counseling Kids into developing social and physical skills while helping the community
with hands on volunteering including covering up graffiti with a mural and preserving a historical site.
2. Lead Volunteer Camp Counselor As well as lifeguarding, volunteered time to teach people to swim and protecting
them in the water. Also participated in coaching for the Maine Endwell Swimming Special Olympic Program
3. Volunteer Swim Instructor Allows all to participate in sports no matter financial status by lowering the upfront cost.
Heped start the program as well as design logo, t-shirt, and manage finances for the program.
4. Athletes To Athletes CEFO Helped bring Most Holy Rosary's mass to all online who are unable to attend mass
5. Church Video service reorder and Editor
I would record the mass, edit it and post it on the youtube site for all to see managing public relations online.
On and off the field, I inspire and lift others through my love for sports and physical activity and my love of the community. Throughout my high school athletic career, I was a part of outstanding programs and events to reach students and future students who may not be able to participate in sports. Swimming my whole life, I found that people genuinely belong in the water, inspiring me to become a lifeguard and volunteer my time to protect those doing what they love. Confronted by my coach, I became a volunteer swim instructor for my high school’s Swimming Special Olympic Program, giving those with a disability a chance to experience swimming. The athletes I enjoyed sharing my knowledge with were the most robust and adaptive athletes I’ve ever seen, and all quickly began to improve. I found myself improving, inspired by those strong athletes not letting their disabilities define them. Spartan Youth Running Program also helped those with disabilities and other young aspiring kids. I was able to coach amazing young aspiring athletes but, most importantly, gain a bond with every one of them. While not all of them will become cross country or track athletes, I wanted to inspire them to build the foundation of a healthy lifestyle that starts with any activity. However, one downside of sports is how expensive they are, excluding those in financial hardship. Talking to the school board, my friends and I were nervous about sharing our idea for a brand new student government program. Athletes To Athletes aims to lower the costs of youth sports making them accessible to all. To do this, we started fundraising for a teacher basketball game turning all schools in the district against each other with friendly competition, raising $2,500 from businesses and the community to host the tournament. We hope to make a lasting impact for years to come.

I have always been obsessed with sports’ benefits on the human body. I set a goal early on: Seize as many opportunities as possible to advance my knowledge about the medical field, which would allow me to reach as many people as possible. I would gain my Lifeguardsing certificate. Continuing the trend, I applied to the Union Center Fire Department when I turned sixteen and entered the department a couple of months later. Running Fire calls was another echelon of adrenaline rush; Cutting cars, combating infernos, aiding to land medical helicopters, and assisting EMS reaffirmed that this is what I want to do with my life. But this is not what being a firefighter is all about. During Covid and, most recently, sweeping power outages, I helped allocate resources to those who needed them most, even working directly with To help lead the Union Center Fire Co.’s distribution center. Currently, I am enrolled in an EMT class at Binghamton University to expand my reach. Service was and still is not easy on my mental health. I will never forget my first CPR call; the first person I had to turn away due to being out of resources, First Person crying on my shoulder after a loved one's death. These sometimes made me question why I chose this field, as my grades and involvement were diminishing due to my mental health. But my brothers and sisters in the community and department helped me through this time. Because of the community, I was honored to intern at my local hospital to satisfy my urge to learn more about the medical field. It also allows me to advocate for and assist patients in need.

All of these experiences have shaped me as a person. They have led me to find my real purpose in life (serving others). But most importantly showed me that the community will always be there for those who need it most. Just like it helped me, I hope to assist others the same.
Chris Krichbaum

Contact

 Chriskrichbaum@gmail.com
 (607) 834-0717
 490 Edson Rd. Endicott NY 13760

PROFILE

Proactive student with knowledge of process improvement, public relations, and Emergency Response. Frequently praised as hard-working by my peers, I can be relied upon to help accomplish any goals with the leverage that I can provide.

EDUCATION

Current Student
Maine-Endwell
Graduation 06/23/2023

Firefighter 1
Union Center Fire Co.

EXPERIENCE

Youth Apprentice
Ascension Lourdes Hospital 08/22 - Present
Interns spend time in each section of Lourdes Hospital, working directly with patients and doctors to advance knowledge in different medical sectors.

Lifeguard
Lourdes Health And Fitness 06/22- Present
Keeping the members of Lourdes Fitness and Wellness Safe by surveying pools, warning members of improper practices that could lead to injury, and enforcing the facilities rules. Also, administrating first aid to members if needed.

Camp Counselor
Town Of Maine 07/22 - 08/22
Counseling Kids into developing social and physical skills while helping the community simultaneously with hands-on volunteering.

Extracurriculars

Cross Country 03/22 11/22
Team Captain 08/22-11/22

Swimming 11/21 2/23
Senior Team Captain 11/22- 03/23

Track 03/22 05/23
Co-Captain 03/22-05/23

RYLA
Rotary Youth Leadership Awards
Most Outstanding Award

Band 09/15 05/23

Lacrosse Team 08/12 03/20

Golf Team 09/19 03/20

References

Kevin Mcmanus
Unmanned Aerial Vehicle Specialist,
Broome County Sheriff's Office
(607) 778-1181
KMcManus5@co.broome.ny.us

James Tokos
Supervisor Town Of Maine,
Town Of Maine
(607) 239-0405
tokos@townofmaine.org

Megan Jacoby
Project Planner, Lockheed Martin
(607) 759-6166
mjacoby2@bighamton.edu

Carrie Chesna
High School Science Teacher,
Maine Endwell High School
(607) 748-8070
Cchesna@me.stier.org
VOLUNTEER EXPERIENCE

Firefighter
Union Center Fire Co.  11/21 - Present
This service entails responding to citizens in emergency situations and distress, including medical, biohazard, and fire emergencies.

Church Video Recorder/Editor/Uploader
Most Holy Rosary  05/20 - 09/21
Through the pandemic brought the parish members to the daily mass at home by recording the mass and uploading it to the church's home page.

Athletes To Athletes CEFO
Maine Endwell School District  10/2 - Present
Athletes To Athletes Aim is to make sports accessible for all, no matter their financial situation. I helped create Maine Endwells program, Oversaw Finances, and designed the T-shirts and Logo.

Swim Instructor
Maine Endwell School District  12/21 - Present
I volunteered my time and skills to teach and protect those in the water. This includes the special Olympic program giving those a chance to learn the amazing lifelong sport of swimming.

Volunteer Supply Distributor
Food Bank Of The Southern Tier/ Union Center Fire  From 05/20 - Present
I help the Food Bank of the Southern Tier during times of need (Power Outages, Floods, Pandemic), Even leading the Union Center Fire Co. effort on 04/20/22-04/23/22 to distribute water and dry ice to the community.

Running Guide
Spartan Running Club, Endicott, NY  From 07/21 - 03/22
Helped design a running course and activities for kids. Encouraged them to get active and develop a love for physical activity.

Volunteer Server/Cook
Town of Maine, Maine, NY  08/19- Present
Most Holy Rosary church hosts food drives and dinners. I help in making food as well as distributing the food to families in need.
I certify that Christopher Krichbaum has completed 302 hours of volunteering at Union Center Fire Company and continues to volunteer.

Name: John VanKuren  Date: 2/7/23
Signature: John VanKuren  Phone Number: (807) 221-6265

I certify that Christopher Krichbaum has hours 120 as a youth apprentice at Lourdes Hospital and continues to intern at this hospital.

Name: Michael Dedek  Date: 2/8/23
Signature: Michael Dedek  Phone Number: 607-242-6318

I certify that Christopher Krichbaum has 198 hours working as a lifeguard for Lourdes Health and Fitness and continues to work.

Name: Jessica Benton  Date: 2/13/23
Signature: Jessica Benton  Phone Number: (607) 759-7081

I certify that Christopher Krichbaum volunteered 40 hours as a lifeguard and swim instructor for Maine Endwell Highschool.

Name: Karleigh Eaton  Date: 2/24/23
Signature: Karleigh Eaton  Phone Number: 607 759 8305

I certify that Christopher Krichabum has volunteered 20 hours for Maine Endwell Athletes to Athletes at Maine Endwell Highschool and continues to volunteer

Name: Jennifer Yurko  Date: 3/1/23
Signature: Jennifer Yurko  Phone Number: (607) 748-8870

I certify that Christopher Krichbaum has volunteered 50 hours for Most Holy Rosary Church as a Church Video recorder and Editor, Alter Server, and food distributor.

Name: James Tokos  Date: 3/16/23
Signature: James Tokos  Phone Number: 607 239 0405
I certify that Christopher Krichbaum has worked 211 Hours as a camp counselor for the Town Of Maine, including leading kids into completing community service for the town and historical sites.

Name: Christa Murley
Date: 2/25/23
Signature: [Signature]
Phone Number: 607-021-7542
Frank Matola and Katherine J. Matola Scholarship Application

Personal Information

First Name  Leah  Last Name  Krise
Address  709 Odell Ave  Phone  (607) 768-8774
Email  leahandin@icloud.com
City  Endicott
State  NY  Zip  13760

Educational Information

High School  Maine Endwell  Date of Graduation  6/23/23
College/University  Drexel University  GPA  4.0

Anticipated area of study  Interior design

Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.Key Club</td>
<td>- Attaining 40+ hrs/yr of volunteering, either in/outside of school</td>
</tr>
<tr>
<td>2.NHS</td>
<td>- Participate in NHS events and earn 20 hrs of volunteering</td>
</tr>
<tr>
<td>3.Art Club</td>
<td>- Create original artwork and work on honing skills</td>
</tr>
<tr>
<td>4.Varsity Swim/</td>
<td>- Be a leader and teammate, work for team and personal goals</td>
</tr>
<tr>
<td>Diving &amp; Track/Field</td>
<td></td>
</tr>
<tr>
<td>5.Orchestra</td>
<td>- Practice regularly in violin, mentor middle school kids, act as a responsible treasury officer to help my teacher</td>
</tr>
</tbody>
</table>
I've always been a caring person, which is why giving back has always played an important part in my life. It didn't matter what chance or opportunity it was – Key club (Volunteering club, 133 hours), Special olympics (coaching for special needs, 20 hrs), Unified basketball (Managing for the special needs basketball team 20 hrs), NHS (Volunteering group 21 hrs)—Small or big I always took the time to help because I was raised to value others and I'm beyond thankful for that upbringing. I feel the world could use a little more kindness. Unfortunately when covid hit in 2020, those opportunities to help my community were limited or even shut down, and in a time where people needed help more than ever. As holidays came around it was hard on many members of our community, and it was hard standing by on the sidelines, but that soon changed. A close family friend of my family was one of the owners of a local food n fire restaurant, who despite being hit hard by covid, came up with a new idea. Thanksgiving giveback. At the time I didn't know much about what we were doing but on the day of thanksgiving, my family arrived at the restaurant bright and early with other family friends and volunteers to make and deliver hot thanksgiving meals to struggling and low income families in our community. The team worked for 5 hours, prepping food, assembling meals that consisted of corn, Turkey, mashed potatoes, gravy, and cranberries, and at the end we delivered them through Maine endwell's meals programs, other school districts, and lastly the YWCA, to the women staying at the shelters. My mother is a worker of this organization and got them involved. The mission of the YWCA is a noble one, supporting single women, sometimes with children and helping them get back on their feet; I've always seen my mother as a hero for choosing this path. In total we made and delivered over 600 meals that morning. Delivering those meals was one of the most heartbreaking tasks I've ever had to do. Seeing what kind of shape people unfortunately lived in, but then seeing families bright smiles and hearing their words of gratitude for being able to eat a hot thanksgiving meal, it was one of the few times I've seen my dad cry when we left a few of those homes with children. This has become a tradition, having just held our 3rd thanksgiving giveback where we made close to 900 meals, and I'm so thankful for the selflessness of Food n Fire for bringing this opportunity to life. I'm thankful to have been a part of it, I'm thankful for the team who mainly consisted of three close families who had children come home from college to help out. It's a different kind of realization having been a part of that and then going to your own thanksgiving dinner. Our three families celebrated together and as we bowed our heads we thanked for the food we had, the teamwork that helped so many less unfortunate today, and for the chance to be together. That's what the holiday is all about, and I can't wait to come back for many more years to come. I know this makes a real difference in people's lives. If more people reached out like those brave owners then maybe the world can learn to be kinder, I believe that we can, but until then, I know good people in my life that will pick up the slack, and I say that with every bit of confidence, from the bottom of my heart.
Personal Information

<table>
<thead>
<tr>
<th>First Name</th>
<th>Maggie</th>
</tr>
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<tbody>
<tr>
<td>Last Name</td>
<td>Fitzgerald</td>
</tr>
<tr>
<td>Address</td>
<td>31 Terrace Drive</td>
</tr>
<tr>
<td>City</td>
<td>Binghamton</td>
</tr>
<tr>
<td>State</td>
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</tr>
<tr>
<td>Zip</td>
<td>13905</td>
</tr>
<tr>
<td>Phone</td>
<td>607-422-8717</td>
</tr>
<tr>
<td>E-Mail</td>
<td><a href="mailto:Fitzgerald.a.maggie@gmail.com">Fitzgerald.a.maggie@gmail.com</a></td>
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Educational Information

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<tr>
<th>High School</th>
<th>Seton Catholic Central</th>
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<tr>
<td>College/University</td>
<td>University of Scranton</td>
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<td>GPA</td>
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<tr>
<td>Anticipated area of study</td>
<td>Neuroscience / Pre-Med</td>
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Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
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</thead>
<tbody>
<tr>
<td>1. Chanango Gymnastics</td>
<td>- 11 year competitive gymnast, State Champion 2022</td>
</tr>
<tr>
<td></td>
<td>Assisted with coaching of young gymnasts</td>
</tr>
<tr>
<td>2. BC Humane Society</td>
<td>- 2 years, 1-2 hrs/week. Cleaning shelter facility; cat feeding and care</td>
</tr>
<tr>
<td></td>
<td>General maintenance of office space and common area</td>
</tr>
<tr>
<td>3. Math Tutor</td>
<td>- 1 year, 1 hr/week. Met weekly with students identified by teachers</td>
</tr>
<tr>
<td></td>
<td>- followed lesson plans, &amp; met with teacher &amp; parents</td>
</tr>
<tr>
<td>4. Seton HS Key Club</td>
<td>- 4 years. President 22-23: organized and planned community service</td>
</tr>
<tr>
<td></td>
<td>- Worked with faculty to schedule events for student charity work</td>
</tr>
<tr>
<td>5.</td>
<td>- Participant outreach to maximize student attendance at events</td>
</tr>
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</table>
Albert Einstein once said, “Only a life lived for others is life worthwhile”. This is my senior quote, as it is how I chose to live my life. Being a student at Broome County Catholic Schools, service projects are part of who we are, and it brings us great joy to work together as a student community to help others. In addition to our school-based service, I have been a member of the Seton Catholic Central Key Club since I started high school. Key Club is a great way for students to provide service to others, build character and develop leadership.

In my junior year I held the position of Key Club Secretary and was very involved in organizing multiple school-wide events supporting a variety of local charities focused on the less fortunate. I was excited to be awarded for leadership and recognized by my school’s administration in 2021. This year as a Senior I am the president of Key Club continuing in a leadership role committed to the organization of meaningful events. Over the years we have ‘sponsored’ food drives, clothing drives, ‘shoe box’ drives for Christmas gifts for the poor, selected and wrapped gifts for the children of inmates, volunteered at local soup kitchens, and even harvested potatoes every year to give to the food insecure. My most favorite events were when we had direct exposure to the individuals, we were serving. To see how simple acts of kindness would bring joy to others and let them know that they are cared for. We spent time in reflection after these events to learn more about ourselves and those we served.

Most recently we spent time helping support newly relocated Afghan refugees. We cleaned, organized, painted, and prepared their first home in America! It took a few weeks and many hands, but we were overjoyed to see this family with a new and safe home.

In my personal time, outside of any school functions, I spent time at nursing homes playing Bingo and games with the residents until sadly, the pandemic made that impossible. However, those weeks sharing time with the elderly helped to shape my career choice in medicine and geriatrics. After the pandemic, I did more volunteer work in a different environment at the Broome County Humane Society cleaning cages and living areas for the cats and kittens. We had to make sure we complied with the sanitation requirements to keep the pets healthy. We spent several hours working with volunteers of various ages who truly loved these animals that had lost families or were surrendered. While we were not able to work with humans due to the restrictions of the pandemic, working with these neglected, lost and lonely animals was something I looked forward to every week.

In this, my final year at Seton I am beyond fortunate to be enrolled in the New Visions Health academy and am doing my clinical observations at Our Lady of Lourdes. The Daughters of Charity hospital system was the perfect fit for me solidifying my future education at a Jesuit university and begin my study in medicine. In reflection, I am proud to say that I lead with the service of others in my life, helping others at every opportunity in even the smallest of ways. This is where I find the most joy just as Einstein so famously said.
Community Foundation
FOR SOUTH CENTRAL NEW YORK

Frank Matola and Katherine J. Matola Scholarship Application

Application Instructions

Please Note: High School Guidance Departments will be pre-screening applications and send no more than 2-3 per high school to the Foundation by March 24, 2023. Individuals should not mail applications directly to the Community Foundation.

Community Foundation for South Central New York
520 Columbia Drive, Suite 100
Johnson City, NY 13790
Attn: Frank Matola and Katherine J. Matola Scholarship Advisory Committee

Or, applications can be scanned and emailed to: stacym@donorswhocare.org

Please complete the attached application form to apply for the Frank Matola and Katherine J. Matola Scholarship and submit it to your Guidance Department.

Applications must be typewritten and late applications will not be accepted.

Criteria:
1. Graduating senior at a Broome County New York school
2. Documented, (in detail, including hours served) community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly or the infirm, living in Broome County New York. We are acutely aware that COVID-19 has likely made outreach and volunteer opportunities very limited this past year. Therefore, to the best of your ability, please include your entire body of volunteer work in your narrative.
3. Attendance at a 4-year college or university, or attendance at a two-year college, in which case, the award may be deferred to when and if the student attends a four-year school.

We look forward to receiving your application.
The Frank Matola and Katherine J. Matola Scholarship Advisory Committee
Frank Matola and Katherine J. Matola Scholarship Application

Personal Information

First Name: Cassandra
Last Name: Crisman
Address: 505 Powers Rd
Phone: 6072013448
E-Mail: cassandracisman@gmail.com
City: Binghamton
State: NY
Zip: 13903

Educational Information

High School: Susquehanna Valley High School
Date of Graduation: 06/24/2023
College/University: Undecided
GPA: 100.9
Anticipated area of study: Business Management

Extracurricular Activities

1. Student Council: President
2. National Honor Society: Vice President
3. Varsity Soccer: Captain
4. Mock Trial: Acted as a lawyer, delivered closing statement for defense
5. Varsity Flag Football

-
Essay Question: On a separate sheet of paper, (no longer than one single-spaced page,) elaborate on your substantive, ongoing, community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly, or the infirm, and its impact on your life. Include hours served and attach any appropriate supporting documentation such as time sheets, etc.
I began serving my community after joining Girl Scouts when I was six years old. Volunteering at charities such as Catholic Charities of Broome County sparked my love for giving back. I have continued this devotion to community service throughout high school, accumulating over 50 hours. I have volunteered at a wide array of places including CHOW, Saint Anthony's Church, local parks, The Discovery Center, various school events, youth soccer camp, and more.

By far the most impactful experience I had was tutoring a seventh-grade student. My job was to tutor her in science and social studies, but I found she struggled less with the content and more with staying motivated. While I helped her academically, the most important way I helped was by offering support. Being able to utilize my strengths to help others is very fulfilling to me.

As the Vice President of National Honor Society, I am tasked with creating volunteer opportunities. This is a privilege that I am grateful to have. Being able to select important causes and volunteer not just with myself, but with 40 other students is amazing. I am looking forward to volunteering this spring, picking up trash at local parks and hopefully helping out the Humane Society as well. Giving back to the community that raised me is incredibly important and I plan to continue my service for the rest of my life.
Frank Matola and Katherine J. Matola Scholarship Application

**Personal Information**

First Name: Lauren  
Last Name: Bricker  
Address: 7360 Prescott Avenue  
City: Endicott  
State: NY  
Zip: 13760  
Phone: (607) 221-7539  
E-Mail: lebricker@icloud.com

**Educational Information**

High School: Union-Endicott High School  
Date of Graduation: June 2023  
College/University: St. John Fisher University  
GPA: 3.8  
Anticipated area of study: Nursing

**Extracurricular Activities**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
</table>
| 1. Senior Class Officers | * Secretary  
- help plan all class activities, dances, fundraisers |
| 2. U-E Key Club    | * member  
- Provide community service |
| 3. U-E YES Leads   | * member  
- Community service performed |
| 4. U-E Spanish Club| - teach kids about negative effects of drugs & alcohol  
- Learn about Spanish culture & traditions |
| 5. Medical pathways | * member  
- Shadow medical professionals  
- Learn more about the healthcare field |
Essay Question: On a separate sheet of paper, (no longer than one single-spaced page,) elaborate on your substantive, ongoing, community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly, or the infirm, and its impact on your life. Include hours served and attach any appropriate supporting documentation such as time sheets, etc.
“Mom, I am starving. What can I eat? There’s nothing to eat in this house” is what you will hear from a typical teenager living a middle or higher class lifestyle. They say these words like it is the end of the world for them. But in reality, none of them truly know what actually being “starving” feels like. I was one of these kids years ago who would continuously say this everyday. If we did not have something in the house that sounded good, I would complain that we would have nothing. I never realized myself complaining and creating false accusations like that put me in the wrong. I was blindsided and too self-focused to view how other people live in my community around me. My parents always said, “you should be more grateful for what you do have because some people have absolutely nothing.” But, I never believed them, so I needed to see this for myself.

In 2012, I began volunteering at Mother Teresa’s cupboard in Endicott, New York, not knowing what to expect. I did not think many people would come in need of food or clothing, and that it was going to be boring. But the experience that day proved me wrong because the line was long with people standing in it to eventually receive food. I was able to talk to some of these people in our community who have nothing and hearing their stories truly opened my eyes. I never realized how good I have and have had it in life because I was so close-minded of what was around me in this community. Growing a close trust with one family from talking, I got to see what it is like for a large family to live in a small apartment with not much in it in a bad neighborhood. Having all that I do and being so oblivious to what others do not have all the time made me want to change. So, I was fortunate enough to tell them to stop by the next day and come chat with me. That night I went home and went through all the pots, pans, and kitchen items my family had that we did not use and packed it up all in bags. The next day they showed up later in the day not expecting what was about to happen. Once I surprised them with all six bags I had, they began to cry. They never knew anyone could be that giving especially because of the economic situation they were in. This made me feel like I needed to do more giving back in my community. Along with having no food, clothing, or even shelter, some of these people do not even have family or friends to talk to. During the summer when we would provide lunches to children and their families, I would create different crafts for each day for the kids to enjoy and take something fun home with them. This one girl specifically would come everyday just to try and play games with me and be by my side. She was around four or five years old and she loved hugs and sitting on my lap because she felt safe. Just making those connections through helping people is truly a great feeling and something I will never forget.

As Michael Jackson once said, “I’m starting with the man in the mirror, I’m asking him to change his ways.” All I needed was to look in the mirror and see what I could do to benefit others and not always put myself first. These experiences throughout the years I have given from volunteering not only at Mother Teresa’s Cupboard but other areas in my community has made me change for the better as a person. If I was in the situation that these people in poverty are in, I would want people to help me the same way. In the future, I hope to travel across the world and help communities or low income areas without the proper necessities and essentials. With the nursing program I would be in, I would be able to perform my clinical in a different country with no access to healthcare. So, donating my time volunteering at such a young age has set me up for greatness in the future.
Mother Teresa’s Cupboard Time Log

June 21, 2018: five hours
June 29, 2018: three hours
July 2, 2018: 2 hrs 30 mins
July 3, 2018: 2 hrs 30 mins
July 5, 2018: 2 hrs 30 mins
July 6, 2018: 2 hrs 30 mins
July 9, 2018: 2 hrs 30 mins
July 11, 2018: 2 hrs 30 mins
July 12, 2018: 2 hrs 30 mins
July 31, 2018: 2 hrs 30 mins
August 1, 2018: 2 hrs 30 mins
August 6, 2018: 2 hrs 30 mins
August 7, 2018: 2 hrs 30 mins
August 8, 2018: 2 hrs 30 mins
August 9, 2018: 2 hrs 30 mins
August 10, 2018: 5 hrs
August 13, 2018: 2 hrs 30 mins
August 14, 2018: 2 hrs 30 mins
August 15, 2018: 2 hrs 30 mins
August 16, 2018: 2 hrs 30 mins
August 17, 2018: 5 hrs
February 15, 2019: 3 hrs
March 25, 2020: 3 hrs 30 mins
March 27, 2020: 5 hrs 30 mins
February 12, 2021: 7 hrs
February 20, 2023: 4 hrs
Lauren E. Bricker

736 Prescott Avenue
Endicott, New York 13760

(607) 221-7539
Lebricker@icloud.com

EDUCATION

Union-Endicott High School
Endicott, New York
Advanced Regents Diploma
Anticipated Graduation Date, June 2023
Unweighted GPA: 96.68%

New Visions Health Academy
Broome Tioga BOCES, Binghamton, New York
A highly competitive, rigorous college preparation
program, providing over 120 hours of job shadowing
experience in healthcare fields

WORK EXPERIENCE

Cashier & Self-checkout Attendant, Wegmans, Johnson City, New York
August 2021- present
- Calculate correct change for customers
- Train co-workers how to assist customers at self-checkout and bag groceries
- Interact and communicate with customers during transactions

Babysitter, Self-employed, Endicott, New York
May 2018- present
- Prepare meals for children ages six months to twelve years
- Supervise children by creating engaging games and crafts
- Clean and organize home with light housekeeping duties

VOLUNTEER EXPERIENCE

Tutor, Endicott, New York
September 2022- present
- Tutor student aged 12 in sixth grade math monthly
- Develop personalized learning strategies
- Provide student motivation to complete assignments

Volunteer, Key Club Christmas Party, Endicott, New York
Seasonal, 2019-2022
- Purchased Christmas gifts for children in need
- Created and engaged with children in craft activities at event
- Baked and provided snacks to the club for hundreds of children

Volunteer, Mother Teresa’s Cupboard, Endicott, New York
May 2012- December 2021
- Categorized and stocked food shelves
- Compiled food bags for community members in need
- Filed clients’ personal information into a database

ACTIVITIES

- Member, Union-Endicott Spanish Club 2021-2023
- Member, Union-Endicott Medical Pathways, healthcare careers organization 2020-2023
- Secretary, Union-Endicott Class of 2023 2019-2023
- Member, Union-Endicott Key Club 2019-2023
- Member, Union-Endicott YES/Tiger Leads, community service organization 2019-2023
- Team member, Union-Endicott JV & Varsity Volleyball 2019-2021
- Team member, Triple Cities Volleyball Club 2017-2020

HONORS AND ACHIEVEMENTS

- National Honor Society 2022
- Scholar Athlete, Union-Endicott Volleyball 2019-2021
- Continuous Incredible Customer Service Award, Wegmans 2021, 2022
- Beautification Project Achievement Award, YES Leads 2021

CERTIFICATIONS

- CPR/AED (Basic Life Support) certified, American Heart Association
- Proficient in Google Suite

References available upon request.
REFERENCES:

Mr. Stephen Tibensky  
Chemistry Teacher  
Union-Endicott High School  
1200 E. Main Street  
Endicott, New York 13760  
(607)621-0504  
stibensk@uek12.org

Mrs. Sara Bomysoad  
Guidance Counselor  
Union-Endicott High School  
1200 E. Main Street  
Endicott, New York, 13760  
(607)757-2171  
SBomysoad@uek12.org

James Wenzel  
Catholic Charities Food Pantry Coordinator  
Mother Teresa’s Closet  
202 Garfield Avenue  
Endicott, New York 13760  
(607)205-2274  
Peggy.wenzel24@gmail.com
Community Foundation
FOR SOUTH CENTRAL NEW YORK
Frank Matola and Katherine J. Matola Scholarship Application

Personal Information

<table>
<thead>
<tr>
<th>First Name</th>
<th>Michael</th>
</tr>
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<tbody>
<tr>
<td>Last Name</td>
<td>Mancini</td>
</tr>
<tr>
<td>Address</td>
<td>406 Milan Ave, Endicott</td>
</tr>
<tr>
<td>City</td>
<td>Endicott</td>
</tr>
<tr>
<td>State</td>
<td>NY</td>
</tr>
<tr>
<td>Phone</td>
<td>(607) 422-2787</td>
</tr>
<tr>
<td>E-Mail</td>
<td><a href="mailto:michael.mancini70@gmail.com">michael.mancini70@gmail.com</a></td>
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Educational Information

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<td>GPA</td>
<td>96.1667</td>
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<tr>
<td>Anticipated area of study</td>
<td>Architectural Engineering</td>
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Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
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</thead>
<tbody>
<tr>
<td>1. Scouts</td>
<td>Senior Patrol Leader and Troop Leader</td>
</tr>
<tr>
<td></td>
<td>Direct younger scouts in community activities and project</td>
</tr>
<tr>
<td>2. Marching Band</td>
<td>Lead Brass section leader, responsible for leading younger band members on how to play</td>
</tr>
<tr>
<td>Union-Endicott</td>
<td></td>
</tr>
<tr>
<td>3. Service for St.</td>
<td>Served Lenten Fish dinners, altar server and served in a soup kitchen</td>
</tr>
<tr>
<td>Anthony</td>
<td></td>
</tr>
<tr>
<td>4. Tri-M Music Honors</td>
<td>Treasurer, responsible for planning community activities and communicating with members.</td>
</tr>
<tr>
<td>Society</td>
<td></td>
</tr>
<tr>
<td>5. National Honors Society</td>
<td>Responsible for participating in activities and fundraisers to help disadvantaged children.</td>
</tr>
</tbody>
</table>

2
Frank Matola and Katherine J. Matola Scholarship Application

Essay Question: On a separate sheet of paper, (no longer than one single-spaced page,) elaborate on your substantive, ongoing, community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly, or the infirm, and its impact on your life. Include hours served and attach any appropriate supporting documentation such as time sheets, etc.

- See attached
Michael Mancini  
Community Activities  
Community Foundation for South Central New York  
15 March 2023

After I graduate from high school, I plan on attending college to become an architect or engineer. I hope to go into a five-year Architectural Engineering program on the main campus at Penn State.

I have participated in community activities over the past years. I was a trombone player for six years with the Union-Endicott Tiger’s Pride Marching Band. I am a member of the UE National Honors Society and Tri-M Music Honors Society. In the UE Marching Band, I have performed in parades, fundraisers, carwashes, and concert band performances. In Tri-M Music Honors Society, I have participated in group caroling at the Endicott Mercy House to cheer up the hospice residents and their families during the holidays.

I have been in Scouts since 1st grade and last year I attained the highest rank of Eagle Scouts. My Eagle project was building a picnic area at Chenango Valley State Park next to a boat launch area with the help of the younger Scouts. I was in charge of fundraising and coordinating the entire build project. Through Scouting, I have done recycling drives and volunteered with Sertoma, to assist adults with special needs in various activities like bowling. I enjoy spending time with the adults and getting to know them as well.

I participated in 5K runs to raise money and awareness for breast cancer research and autism.

Through my church (St. Anthony’s), I have delivered flowers to the elderly and homebound of our parish during the holidays for several years. I was an altar server for many years and volunteered at the Feast Days every June by working in the food service tent. I helped serve fish dinners to the parishioners during Lent and worked in the food pantry. There are elderly members of our parish who I help by shoveling their driveways in the winter. It is important to me to be an active and contributing member of my community. I went to Syracuse, New York with my church to volunteer at a food kitchen. We interacted with the homeless by serving food and cleaning up afterwards. I was very impacted by speaking with homeless people and people who are in need. It made me realize the importance of kindness to all citizens, no matter what their situation in life may be.
Mancini, Cheryl

From: Cheryl Mancini <cherylmancini500@gmail.com>
Sent: Thursday, March 16, 2023 1:34 PM
To: Mancini, Cheryl
Subject: [EXTERNAL] Fwd: Question

-------- Forwarded message --------
From: Herceg, Sally <sherccp@syrdio.org>
Date: Thu, Mar 16, 2023, 11:09 AM
Subject: Re: Question
To: Cheryl Mancini <cherylmancini500@gmail.com>

Hi Cheryl,
Here is what I have for Michael;
Helped at Confirmation Mass 11/3/19
St Anthony Food Pantry Thanksgiving Project 11/17
Delivered Poinsettias to Homebound 12/19
Donated Cupcakes “Baby Shower” 1/12/20
Fish Fry 2/28/20
Fish Fry 3/6/20
Emmaus Ministry Homeless Shelter 3/7/20

I don't understand what you mean about Andy and Gabe???
Blessings, Sally Herceg
Director of Faith Formation
St. Ambrose St. Anthony of Padua St. Joseph’s
203 Washington Ave. 906 Jenkins St. 207 Hayes Ave.
Endicott, N.Y 13760 Endicott, N.Y 13760 Endicott,N.Y 13760
607- 754-2330 607-754-4333 607-748-0442

https://northendicotthcatholic.org/

On Wed, Mar 15, 2023 at 9:35 PM Cheryl Mancini <cherylmancini500@gmail.com> wrote:
Hi Sally,
Mike is filling out a scholarship application and one asks for documentation or time sheets for community service. Do u save any of that? Guess I better for A and G! If not maybe I can list them and could u sign?
Thanks!
Michael Manchini

Eagle Scout Project

May 2022

Troop 2013-Scout Troop
Mike Mandini National Honors Society

- Regularly attends scheduled meetings throughout the 2022-2023 school year at Union-Endicott High School. Participated in a fundraiser on Saturday, March 11, 2023 with other National Honors Society Members.
  - Fundraiser benefited Gigi’s Playhouse.

Tom Mullins:
Director of National Honors Society.

- Gigi’s Playhouse is a non-profit organization that helps people who suffer from Down Syndrome.

Treasurer: Mike Mancini Tri-M Music Honor Society

Joe Brainard:
Director of Tri-M Music Honor Society

- Regularly attends scheduled meetings since joining in 2019 at Union-Endicott High School. Regularly ushers at concerts and went caroling with other Tri-M members in December, 2019, at Endicott Mercy House.
Frank Matola and Katherine J. Matola Scholarship Application

Personal Information

<table>
<thead>
<tr>
<th>First Name</th>
<th>Jacob</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name</td>
<td>Stento</td>
</tr>
<tr>
<td>Address</td>
<td>609 Leon Dr</td>
</tr>
<tr>
<td>City</td>
<td>Endicott</td>
</tr>
<tr>
<td>State</td>
<td>NY</td>
</tr>
<tr>
<td>Zip</td>
<td>13760</td>
</tr>
<tr>
<td>Phone</td>
<td>(607) 752-6419</td>
</tr>
<tr>
<td>E-Mail</td>
<td><a href="mailto:JacobStento@stny.rr.com">JacobStento@stny.rr.com</a></td>
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Educational Information

<table>
<thead>
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<td>SONY OSWEGO</td>
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<td>June 2023</td>
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Anticipated area of study: Computer Science

Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Soup kitchen</td>
<td>Prepare food, clean tables, clean dishes, poor drinks, Christmas</td>
</tr>
<tr>
<td>2. Party for children</td>
<td>Carry tables, sort gift into bags, make sure all kids have a bag, help kids talk to new people</td>
</tr>
<tr>
<td>3. Nursing home</td>
<td>Play cards with the people, walk them back to their rooms, make sure they have water, fill Easter eggs and hide them outside</td>
</tr>
<tr>
<td>4. Easter egg hunt</td>
<td>Give extra candy to kids who didn't get a lot</td>
</tr>
<tr>
<td>5. Breast cancer awareness fundraiser</td>
<td>Hand out buttons, walk around Binghamton to raise money</td>
</tr>
</tbody>
</table>

2
Essay Question: On a separate sheet of paper, (no longer than one single-spaced page,) elaborate on your substantive, ongoing, community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly, or the infirm, and its impact on your life. Include hours served and attach any appropriate supporting documentation such as time sheets, etc.
Community service is a great opportunity to give back to others and make a contribution to your community. I've had the privilege of partaking in various community service activities. The most meaningful services to me were volunteering to assist children experiencing a Christmas party, the soup kitchen, and raising money for breast cancer. These experiences have been extremely fulfilling and beneficial not only for the individuals I've served but also for myself.

The holiday party for children was a heartwarming experience that left a lasting impact on me. It was amazing to see the weeks of preparation and planning flow so wonderfully. From raising funds to obtain gifts for each child, to carefully writing their names on individual bags, to transforming the gymnasium into a festive arena with tables, activities, and food to create an unforgettable day for the children. As a key club member, I was paired with a young boy named Sam. Despite his shyness, Sam's love for his older brother shone through, when we got to one of the crafts and he chose to make a necklace with red and blue beads to represent his favorite football team, The Buffalo Bills. Then found his brother and gave him the necklace. The joy and excitement on both their faces was a truly heart-touching moment that reminded me of the significance of giving and spreading happiness. This was not a one-time experience for me; I participated in this holiday party for children for two consecutive years and plan to continue doing so in the future. Being part of this initiative has taught me the importance of giving back to the community and has been a humbling and rewarding experience that has helped me grow as an individual. Witnessing the smiles on the children's faces and the joy that they experience from the simple act of receiving a gift has left a lasting impact on me, and I hope to continue spreading this joy in the years to come.

In the winter of 2021, I had the gratifying and life-changing experience of volunteering at my local church's soup kitchen. While my responsibility to prepare and distribute soup, clean tables, and pour refreshments, it was the guests' warmth and appreciation that I will never forget. Regardless of age or origin, everyone was extremely polite and grateful for the assistance they had received. I gained a deeper awareness of the problems people from all walks of life encounter as a result of this humble experience, which further helped me to prevent social stigmas and view everyone as an individual with worth and value. This experience taught me important lessons about empathy and understanding, and I was thankful for the chance to give back to my community by helping people in need.

Participating in the October 2023 Breast Cancer Awareness Month fundraising event was a significant experience. It was an honor to walk alongside so many dedicated people. The event brought together an extremely supportive group committed to raising awareness and money for cancer research. This cause is extremely dear to my heart because I am the son of a cancer survivor, and I was honored to have the chance to support such a vital cause. The event provided an opportunity to raise money as well as to assist people who have been impacted by cancer and draw attention to the ongoing need for new research and treatment alternatives. Ultimately, it served as a very potent reminder of the power of community coming together to help tackle important issues.

My time participating in community service has been enlightening, teaching me priceless lessons about empathy, compassion, and the importance of giving back. I'm committed to keeping up my volunteer work to leave a positive influence on my community. In March, I'll participate in a volleyball event with Gigi's Playhouse as part of a Down Syndrome fundraiser for the National Honor Society. We'll have a member of Gigi's Playhouse on our team, so it will be a welcoming and enjoyable experience for everyone. I'm thrilled to support a worthwhile cause and share awareness about Down Syndrome. Through community service, I've learned more about the hardships others experience, and I'm committed to using my understanding and abilities to make the world a more compassionate and inclusive place.
November 30, 2022

Jacob Stento
609 Leon Dr
Endicott, NY 13760-1323

Dear Jacob,

Congratulations! I am delighted to inform you that you have been accepted to SUNY Oswego as an incoming First-Year student. We are excited to provide you with the information below to assist you through the enrollment process.

**Major:** Computer Science  
**Term:** Fall 2023  
**Enrollment Deposit Amount:** $100  
**Enrollment Deposit Deadline:** To assure your place at the university, you must submit your admission deposit no later than May 1, 2023.

**Scholarship Offer:** See your Merit-Scholarship Award letter below

Oswego State has established a reputation for academic quality throughout its 160-year history. Oswego has been ranked by *U.S. News and World Report* as one of the top 15 public regional universities in the North, and *The Princeton Review* included Oswego on its list of the *Best Colleges in the Northeast*. The fact that we have selected you from among our more than 13,000 candidates for admission speaks highly of your accomplishments and reflects our faith in your promise for future success.

In the coming weeks, you will receive additional information concerning our campus. Be sure to check your Applicant Portal regularly to see any new updates related to enrollment. For more information about the enrollment process, please refer to the [Welcome to the Oswego Community](#) (print brochure included in your mailed acceptance packet). If you have any questions, please contact the Admissions Office at [315.312.2250](#).

Congratulations once again on your scholastic achievements and extra-curricular accomplishments. I look forward to personally welcoming you to Oswego.

All our best,

Rodrick Andrews  
Director of Admissions and Financial Aid

229 Sheldon Hall
IV. Service Activities – List service activities in which you have participated in high school. These can be service projects done with a group either in or out of school, or done as individual projects performing service. For example: CYO, Boy and Girl Scouts, Explorers. Generally speaking, service activities are those which are done for or on behalf of others (not including family members) for which no compensation (monetary or other) had been given. You must get an adult advisor signature for this to count. **Put an F for a FULL year of participation or an H for HALF year of participation.**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Year</th>
<th>Adult Advisor Signature</th>
<th>Print Adult's Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Service Projects</td>
<td>9</td>
<td></td>
<td>Cargill</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kiwanis Pancake</td>
<td>X</td>
<td></td>
<td>Brozovic</td>
</tr>
<tr>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coaching Kids Soccer</td>
<td>X</td>
<td></td>
<td>Shen</td>
</tr>
<tr>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Luke’s Pancake Breakfast</td>
<td>X</td>
<td></td>
<td>Brozovic</td>
</tr>
<tr>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Holiday Party</td>
<td>X</td>
<td></td>
<td>Brozovic</td>
</tr>
<tr>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Describe your service accomplishments in these organizations in your essay.
V. Other Community Activities – List any other community activities or events in which you have participated. These should be any activities outside of school in which you participated for the betterment of your community. For example: a specific walk, a fundraiser, a performance or other event. Do not repeat participation listed above. It can be something for which you were on a planning committee or something in which you just did a single day of participation. **Put an F for a FULL year of participation, an H for HALF year of participation or a D for a few DAYS of participation.**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Year</th>
<th>Year</th>
<th>Year</th>
<th>Year</th>
<th>Adult Advisor Signature</th>
<th>Print Adult’s Name</th>
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</thead>
<tbody>
<tr>
<td>Easter egg hunt</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>Cargill</td>
<td>Cargill</td>
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<tr>
<td>Christmas Party</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>Theren By</td>
<td>Brozovic</td>
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<tr>
<td>Graduation party</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Theren By</td>
<td>Brozovic</td>
</tr>
<tr>
<td>Made toys for CASP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Theren By</td>
<td>Brozovic</td>
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<tr>
<td>Painted Pumpkins for D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Theren By</td>
<td>Brozovic</td>
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<tr>
<td>Halloween party</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>Cargill</td>
<td>Cargill</td>
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<td>Soup kitchen, H</td>
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<td></td>
<td></td>
<td></td>
<td>Cargill</td>
<td>Cargill</td>
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<tr>
<td>Nursing home activities, H</td>
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<td>Cargill</td>
<td>Cargill</td>
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<tr>
<td>Can drive</td>
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<td>Shea</td>
<td>Shea</td>
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<tr>
<td>Holiday parade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Theren By</td>
<td>Brozovic</td>
</tr>
</tbody>
</table>

Describe your accomplishments in these organizations in your essay.
October 23, 2022. Then I walked in support of the breast cancer fundraiser from 10:00 am to 12:00 pm. During this event, we walked in a large group around Binghamton.

Thursday December 15th, 2022. I helped get ready for the children's Christmas party. During this, I helped package snowglobes, organize books, pack gift bags and verify that all students had name tags. I volunteered from 3:00 to 6:00.

Sunday, December 18th, 2022. I helped set up the holiday party at OLGC from 5:00 to 6:00. During this, I set up tables, took out all of the crafts, and folded boxes to hold the cookies for the children.

Monday December 19th, 2022. I volunteered to work the holiday party. During this time I verified all of the crafts were ready and followed a young kid to make sure he was comfortable and having a good time with all the crafts along with eating and receiving the gifts. After the party, I helped clean the gym by putting tables and chairs away and sweeping the floor. From 8:00 am to 1:00 pm.

Name ___________________________ Number ___________________________

I can confirm that Jacob Stento participated in the following listed below. Please feel free to call me at 6073498350 if you have any questions or concerns. Thank you.

Theresa Brozovic
# Community Foundation
**FOR SOUTH CENTRAL NEW YORK**

Frank Matola and Katherine J. Matola Scholarship Application

## Personal Information

<table>
<thead>
<tr>
<th>First Name</th>
<th>Justin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name</td>
<td>Colon</td>
</tr>
<tr>
<td>Address</td>
<td>3208 Burris Rd</td>
</tr>
<tr>
<td>City</td>
<td>Vestal</td>
</tr>
<tr>
<td>State</td>
<td>NY Zip 13850</td>
</tr>
</tbody>
</table>

| Phone      | 607-729-7576 |
| E-Mail     | jmcolen205@gmail.com |

## Educational Information

<table>
<thead>
<tr>
<th>High School</th>
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<tbody>
<tr>
<td>College/University</td>
<td>Clarkson University</td>
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<tr>
<td>Date of Graduation</td>
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Anticipated area of study: Mechanical Engineering

## Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. National Honor Society</td>
<td>To serve individuals in community &amp; school, tutoring, volunteer at music events</td>
</tr>
<tr>
<td>2. Broome County Council of Churches</td>
<td>fill &amp; sort boxes @ CHOW, built ramp through Ramp It UP Program</td>
</tr>
<tr>
<td>3. Grace Point Church Youth Group</td>
<td>attend meetings, ran games at summer camp, built wheelchair ramp as service project w/ BC3</td>
</tr>
<tr>
<td>4. STEAM Club</td>
<td>President (11th &amp; 12th gr), built remote controlled wooden boats, helping to coordinate construction of various projects</td>
</tr>
<tr>
<td>5. Wind Ensemble, Pep Band</td>
<td>Audition only, play alto &amp; tenor saxophone, select group of musicians that play higher level pieces. Also play football games, pep rallies</td>
</tr>
</tbody>
</table>
The most substantial way I have been helping the underprivileged in my community this year and last was by volunteering to work at my local CHOW (Community Hunger Outreach Warehouse) organization. The summer before my junior year, I also built a ramp with my youth group through the Broome County Council of Churches Ramp It Up! Program.

As a part of the Broome County Council of Churches Ramp it Up! Program, during the summer of 2021, with no prior experience, I helped build a wheelchair ramp for a family in need. It was a hot, sticky day in early July, when a group of volunteer members from my church, including my youth group, joined forces with a couple of retired engineers who had a great amount of experience building wheelchair ramps for the program. We started early in the morning, while it was still cool, and were given a tutorial on how to use the battery-powered drills and drivers. We were all issued a tool apron and a driver to call our own for the day. Once the retired engineers showed us what to do, we worked with a partner to get our section of the ramp done. I was able to apply some concepts from my engineering, math, and science classes to the ramp-making process, which included measuring angles and measuring lengths of wood boards. I worked with my crew the rest of the morning, digging holes for posts, and screwing in deck boards and railings. After just 9 hours, there was now a fully functioning ramp in front of the house whose owner needed it. She, a kind elderly lady who was nice enough to make lunch for us, couldn’t afford the regular construction cost for a ramp, so our group was able to build one for free. Volunteering to build this ramp helped me truly see that there were people in my community who needed help, people who needed services for medical reasons, food, and housing, but didn’t have enough money to get it themselves, and convinced me to be involved in community service longer.

This autumn and winter I had the opportunity to volunteer at the CHOW warehouse. While there I sort food that comes in from barrel donations, place them into the appropriate food bins based on category, and box them up to be shared for distribution. For each category, each box was filled with 30 lbs. of its respective food, except for cereal, which was filled with 15 lbs. Categories include canned meat, snacks, rice, potatoes & stuffing, pasta sauce, pasta, entrees, non-meat protein, canned vegetables, soup, peanut butter and jelly, canned fruit, beverages, cereal, baking supplies, condiments, and mystery (other). Over my time there so far, I have packed 11 boxes of vegetables, 5 boxes of fruit, 4 boxes of non-meat protein, 4 boxes of canned meat, 8 boxes of peanut butter and jelly, 2 boxes of pasta, 7 boxes of cereal, 3 boxes of soup, 4 boxes of pasta sauce, 1 box of entrees, 5 boxes of baking supplies, 3 boxes of condiments, 3 boxes of beverages, 5 boxes of potatoes and stuffing, 3 boxes of rice, and 4 boxes of ‘mystery’ supplies. This totals to 72 boxes, and a complete weight of 2055 lbs. One of the more interesting days I volunteered was the day before Thanksgiving, because there were hundreds of pounds of food that had been collected at a Weis parking lot in a radio station’s Food-a-Bago (camper). I enjoy my time volunteering at the CHOW warehouse. I find it relaxing while sorting food into each bin or boxing it up after weighing it to 30 lbs on a scale. A positive aspect of volunteering at CHOW is that I can help be part of the solution to one of America’s major problems: food insecurity. Many people, including children, go through the day hungry due to food insecurity. By helping at CHOW, I am doing my part to help a reputable organization get food into the hands of those who need it.

Helping underprivileged people by helping build the wheelchair ramp and by volunteering at CHOW has helped me grow as a person. It has helped me see outside myself, as I recognized the needs of people in my community. Not only have I grown in the knowledge of how to build a wheelchair ramp and use power tools, and how a food distribution warehouse is run, I did so while gaining the satisfaction of knowing I helped people right in my own community.
**National Honor Society**

**Green & Gold Chapter**

**NHS Hours Form**

Seniors must complete **15** volunteer hours this year. Juniors must complete **10** volunteer hours this year. Both juniors and seniors must also complete **7 club involvement hours**. All hours MUST be signed by a supervisor/advisor of the activity. When forms are completed, please return to Miss Wilson (Room 118).

**Half of the hours must be turned in by March 1st. Remaining hours must be turned in by June 1st.**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description of Activity</th>
<th>Number of Hours</th>
<th>Volunteer</th>
<th>Club</th>
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<tbody>
<tr>
<td>10/4/22</td>
<td>Packing food at CHOW Warehouse</td>
<td>1 hr 15 min</td>
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<tr>
<td>10/6/22</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>10/11/22</td>
<td>Packing food at CHOW Warehouse</td>
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<tr>
<td>10/15/22</td>
<td>Circle of Bands</td>
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<tr>
<td>Date</td>
<td>Activity</td>
<td>Location</td>
<td>Notes</td>
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<td>1/29/22</td>
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<td>1/30/22</td>
<td>Packing Food at CHOW Warehouse</td>
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<tr>
<td>12/29/21</td>
<td>Packing Food at CHOW Warehouse</td>
<td>1 hr</td>
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<td>12/30/21</td>
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<tr>
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<td>Volunteer at CHOW Warehouse</td>
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<td>1/2/22</td>
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<td>3 hr</td>
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<tr>
<td>1/4/22</td>
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<tr>
<td>1/5/22</td>
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<td>2 hr</td>
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</tr>
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<td>1 hr</td>
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<tr>
<td>2/13/22</td>
<td>Mathletes</td>
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<td>3/12/22</td>
<td>Chess Club</td>
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</tbody>
</table>
Community Foundation
FOR SOUTH CENTRAL NEW YORK

Frank Matola and Katherine J. Matola Scholarship Application

Personal Information

First Name  Joshua  Last Name  Jang
Address  1513 Campus Dr.
City  Vestal
State  NY  Zip 13850
Phone  (607)779-8279
E-Mail  joshjang2004@gmail.com

Educational Information

High School  Vestal High School  Date of Graduation  6/24/23
College/University  Johns Hopkins University  GPA  3.70
Anticipated area of study  Biophysics and Cello Performance

Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Concerts in Motion</td>
<td>Provided music to isolated residents through Zoom; Attended training to better understand the needs of older adults (80 hours)</td>
</tr>
<tr>
<td>2. Nursing Home Performances</td>
<td>Provide in person concerts to senior citizens for around 30 minutes to an hour; Performed in both concerts and dinners (10 hours)</td>
</tr>
<tr>
<td>3. Tutor for students in less fortunate financial states</td>
<td>Explained concepts in Earth Science and Chemistry; Designed questions and study sets for tests (50 hours)</td>
</tr>
<tr>
<td>4. Volunteer at Lourdes</td>
<td>Interacted with older adults and provided them with their needs; Assisted in the distribution of medicine to the sick (50 hours)</td>
</tr>
<tr>
<td>5. Volunteer at Vestal Public Library</td>
<td>Guided elderly patients throughout the library; Expedited book sales (75 hours)</td>
</tr>
</tbody>
</table>
Community service has been a part of my life even before I truly understood what serving the community entailed. During one of my early years in elementary school, my church traveled to a local nursing home on Christmas day to perform music in front of former war veterans. At the time, I was a very young child and beginner cellist, only having played for a few months. Nonetheless, the praise team leader still encouraged me to play a solo during the event. Even as I performed the shakiest and most out-of-tune version of Twinkle Twinkle Little Star known to the universe, I could still see many smiles start to open up toward me. Regardless of the quality, I had been able to put a smile on the faces of the people around me. Through experiences like these, I have been fortunate enough to share what I have learned to people in need, directly observing just how big a difference a small act of kindness can make. My central focus on academics, music, and Christianity have propelled and inspired me to not only pursue my interests but also enjoy serving the community.

Ever since my first experience playing in front of the elderly, I have made a strong effort to reach out to more people around the New York area. I have had the opportunity to play at many other nursing homes, often accompanied by my mother who plays the piano. Whether it be for a concert, a holiday, or a birthday banquet, it’s truly been incredible having the opportunity to do what I love while seeing others be so appreciative and receptive. Although the introduction of Covid-19 was devastating and put an initial halt to my performances, the virus was a blessing in disguise for my musical outreach as it forced me to adapt. In order to connect to those who were isolated in their homes, I joined a program called Concerts on Motion, where I performed in hour-long Zoom sessions with other musicians to residents around the New York City area. The program not only allowed me to perform in areas that I once thought impossible, but it also enhanced my leadership, presentation, and communication skills. While participating in the performances, I attended training sessions that the program offered, so that I could better understand the needs of older adults. After a few months of participating, I was able to form long lasting connections with many members of the audience. For example, Arlene, who is one of the more active members of the audience, always likes to join in from her home and constantly compliments the music from all the performers. It’s always fun to talk to her about favorite foods, different hobbies, and day-to-day life. Talking to the audience is very engaging, and I thoroughly enjoy how close everyone feels even over an online call.

While performing has been the centerpiece of my community service, I have used the many musical experiences that I have acquired to assist in other ways. In order to better understand the difficult topics that I would learn in school, I took the time to try and teach it to others. Eventually, I took up tutoring, and found that I enjoyed helping younger students obtain their own academic goals. The preparation and communication skills that I had previously enhanced from performing played a large role in my success and enjoyment of tutoring. These sorts of skills also set up my involvement in volunteering at the Vestal Public Library and Lourdes. Speaking and guiding the older members at both facilities was a primary role I took on, and I was very comfortable in this position, due to my previous experiences.

Whether it be musically or academically, I know that improving surrounding community around me will be a part of my life forever. I believe that the knowledge and skills that I have acquired through these pursuits are valuable resources that can be used to serve my community. Providing assistance to those in need is a commitment I will continue to prioritize, and I now hope to also inspire others to follow suit. Even as I enter college, I am confident that I will continue to contribute to the improvement of my community for years to come.
Personal Information

First Name  Victoria  
Last Name  Lamoureux
Address  885 Bunn Hill Rd.  
Phone  (607) - 237 - 6809  
City  Vesta l  
E-Mail  valamoureux113@gmail.com  
State  NY  
Zip  13850

Educational Information

High School  Vestal High School  Date of Graduation  June 2023
College/University  Accepted into Binghamton University  GPA  103.36
Anticipated area of study  undecided

Extracurricular Activities

Activity  Roles and Responsibilities
1. Interact Club  As the co-president of this service-based club, I organize club meetings and activities.
2. Bearfacts  I often work closely with Vestal Rotary as well.
            I am the Editor-in-Chief of the school newspaper.  This involves running and organizing club meetings, knowing about important events in the district, and editing articles.
3. National Honor Society  I am the Vice President of Tutoring so I set up tutoring sessions between students and tutors.
4. Varsity Cross Country  I also am a tutor myself.
            As the captain of the girls cross country team, I was responsible for pre-meet warm-ups and the safety of my fellow athletes on off-campus runs.
5. Varsity Indoor/Outdoor Track  As a senior member of the team, I look out for younger athletes, provide support, and of course, participate in meets as well.
Throughout my high school career, I have made a conscious effort to seek out volunteer opportunities. Not only are these activities emotionally fulfilling, but they have increased my awareness of issues within my own community. Now that I am heading to college, I plan on continuing my endeavors to better the world and the lives of the people in it, no matter how small or large the impact of each activity is. In the past four years, I have both participated and led many service-based projects. This includes card drives, food drives and distribution, Toys for Tots, Running of the Bears, and fostering kittens with the Broome County Humane Society.

As co-president of Vestal Interact Club, a service-based club at my high school, I have organized several projects over the course of three years. In November and December of 2021 and 2022, I planned Interact Club’s annual Toys for Tots drive. The purpose of this drive was to collect toys for children within the district whose parents may be unable to provide gifts for them. This project involved coordinating with the Vestal middle and elementary schools, making posters for the high schools and flyers for the elementary schools, providing bins for toys, and gathering all the toys at the end. The planning required about two hours per week for about a month (both times). In 2022, 10 large collection barrels overflowed with toys. During the peak of COVID in 2020, I also organized a card drive for healthcare workers to show our appreciation for their constant hard work. In the near future, Interact Club plans to travel to the Veteran’s Home to listen and talk to Senior Veterans. The planning so far has taken around 2 hours with more to come. Interact Club also works with the local Vestal Rotary Club. This year, I participated in helping disadvantaged youths shop for clothes at Kohl’s for about 4 hours. I also helped distribute food with Rotary during the holiday season for 3 hours.

Over the years, I have participated in several miscellaneous organizations. I have volunteered at the St. James Thanksgiving distribution, St. James Food Pantry, Open Door Mission Food Pantry, the YMCA, and Mom’s House. All of these organizations work to help the lives of disadvantaged people and families. The food pantries provide necessities and food for low-income families while Mom’s House provides childcare options for these families as well. In total, I have spent around 25 hours with these organizations. As with most volunteer work, I have learned to appreciate everything that I have, since there are so many less fortunate individuals.

This year, I am also involved with the Running of the Bears race committee. The 5k will take place on April 1st and is meant to raise money and awareness for Prader-Willi syndrome, especially since there are several kids in the area with the syndrome. I have been involved in finding sponsors, getting the word out, and planning the race. So far, I have spent about 2 hours with the committee.

Although cats and kittens are not people, I still consider them to be important members of my community. I spend nearly every Saturday morning volunteering at the Broome County Humane Society for about 2 hours. In total, I have spent over 50 hours cleaning the rooms and socializing with the cats. Furthermore, I have fostered nine litters of kittens, with a time span ranging from 2 weeks to 2 months.

Overall, all of these experiences have revealed how crucial it is for people with resources, time, and ability to contribute to the community. I am lucky to be able to provide this type of service. I have learned invaluable lessons about planning, working as a team, and finding solutions. Through community service, I have also found a sense of purpose. I plan on continuing to dedicate my time to the betterment of society.
2023 Scholarship Application

**Personal Information**

First Name  Elizabeth  
Last Name  Beagell  
Address  578 Colesville Road  
Phone  (607) 765-5433  
E-mail  ebeagell11@gmail.com  
City  Binghamton  
State  NY  
Zip  13904

**Educational Information**

High School  Windsor Central HS  
Date of Graduation  June 23, 2023  
College/University  Le Moyne College  
GPA  102.12  
Anticipated area of study  Physician Assistant

**Extracurricular Activities**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Varsity Volleyball</td>
<td>Outside Hitter – Team Captain</td>
</tr>
<tr>
<td>2. French Club</td>
<td>Vice-President; Lead and organize meetings</td>
</tr>
<tr>
<td>3. Windsor Knight Lights</td>
<td>Student Mentor: Worked with students to provide guidance, emotional support and role modeling</td>
</tr>
<tr>
<td>4. Windsor HS Food Drive</td>
<td>Packaged and distributed food to those in need</td>
</tr>
<tr>
<td>5. Medical job shadows</td>
<td>Direct contact with doctors, nurses and patients in numerous medical facilities to gain in depth knowledge about the different fields of medicine</td>
</tr>
</tbody>
</table>
Covid 19 was a traumatic and devastating historical event that caused great stress for millions of families around the world and in our community. As a result of this pandemic, I learned about the needs of families who were less fortunate. To help these families, I volunteered at food drives to help package and distribute food to those in need. I also helped youth in the Windsor Knight Lights summer camps to provide guidance, emotional support, and role modeling. Lastly, by June of 2023 I will have over 120 hours of medical volunteer/educational hours in numerous fields of medicine through United Health Services and New Visions.

Throughout these experiences, I learned how to connect with the less fortunate and help them live their lives to the fullest. I was able to provide meals to those who had trouble finding nutritious, well-balanced food. I also connected with children experiencing a whole new reality during Covid by providing fun activities and emotional support. The goal of this was to help them feel a sense of normality in a foreign experience. During my volunteering at the hospital, I was able to provide care to those who do not have access to basic healthcare as well as poverty-stricken individuals in need of medical attention. Helping the less fortunate opened my eyes to a need in the world and solidified my passion for helping others, especially in healthcare.

Volunteering with the less fortunate helped me finalize my career choice to become a Physician Assistant in underserved communities and also helped in my college decision. I was able to choose a college that had a mission and belief that went along with helping others. “Le Moyne College seeks to prepare its members for leadership and service in their personal and professional lives to promote a more just society.” They prepare students to help those who are less fortunate by serving those in rural or medically-underserved communities. It is my passion and mission to help others, especially those who are less fortunate, sick or at-risk youth.
**Windsor Central School District**

**Name:** Beagell, Elizabeth  
**Gender:** Female  
**Address:** 578 Colesville Rd  
Binghamton, NY 13904  
**Parent(s):** Linda and Brian Beagell  
**Student ID:** 820001600  
**DOB:** 11/04/2004  
**Graduation Date:**  
**Diploma Type:**  
**Class Rank:** 1 in a class of 110  
**Unweighted GPA:** 98.57  
**Weighted GPA:** 102.12  
**Credits Earned:** 22.00  
**Counselor:** Christina Taylor

### 2018-2019 Grade: 8 Windsor Central MS

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<tr>
<td>FOUNDATIONS IN FINANCE &amp; TEC</td>
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### 2022-2023 Grade: 12 Windsor Central High School

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**Testing Information**

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<th>SAT Test Scores</th>
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**State Test Scores**

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<td>Regents Living Environment</td>
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<td>Regents Common Core Geometry</td>
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<tr>
<td>New Framework Regents</td>
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<tr>
<td>Examination in Global History and Geography II - Grade 10</td>
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<tr>
<td>Regents Common Core</td>
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<td>Regents Physical</td>
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<td>Regents Physical Setting/Chemistry</td>
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<td>Regents U.S. History &amp; Government (Framework)</td>
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**Course Code Keys:**

- **P** = Pass
- **F** = Fail
- **W** = Withdrawn
- **E** = Exempt

**NOTES:**

Course Grades appearing in (Parenthesis) are not yet final course grades, but are "In Progress" grades.

**Signature**

March 16, 2023

Date
March 15, 2023

To Whom It May Concern:

I am verifying that by the end of the 2022-2023 academic year, my student, Elizabeth Beagell, will have completed approximately 120 hours or more of clinical shadowing experience in numerous areas of medicine. These will be completed by June 2023.

Sincerely,

Maureen E. Malloy
New Visions Health Academy Coordinator and Instructor
Broome-Tioga BOCES
(607) 765-1769
March 16, 2023

To Whom It May Concern,

This is to verify that Elizabeth Beagell volunteered at Windsor High School food drives as a member of the volleyball team. She also was a member of the Windsor Knight Light Camps for two years.

Sincerely,

[Signature]

Ms. Katie Rogan
Windsor Volleyball Coach
Windsor Knight Lights Principal
Frank Matola and Katherine J. Matola Scholarship Application

Application Instructions

Please Note: High School Guidance Departments will be pre-screening applications and send no more than 2-3 per high school to the Foundation by March 24, 2023. Individuals should not mail applications directly to the Community Foundation.

Community Foundation for South Central New York
520 Columbia Drive, Suite 100
Johnson City, NY 13790
Attn: Frank Matola and Katherine J. Matola Scholarship Advisory Committee

Or, applications can be scanned and emailed to: stacym@donorswhocare.org

Please complete the attached application form to apply for the Frank Matola and Katherine J. Matola Scholarship and submit it to your Guidance Department.

Applications must be typewritten and late applications will not be accepted.

Criteria:

1. Graduating senior at a Broome County New York school
2. Documented, (in detail, including hours served) community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly or the infirm, living in Broome County New York. We are acutely aware that COVID-19 has likely made outreach and volunteer opportunities very limited this past year. Therefore, to the best of your ability, please include your entire body of volunteer work in your narrative.
3. Attendance at a 4-year college or university, or attendance at a two-year college, in which case, the award may be deferred to when and if the student attends a four-year school.

We look forward to receiving your application.
The Frank Matola and Katherine J. Matola Scholarship Advisory Committee
Community Foundation
FOR SOUTH CENTRAL NEW YORK

Frank Matola and Katherine J. Matola Scholarship Application

Personal Information

First Name Andrea
Last Name Medovich
Address 294 Johnson Rd
Phone 607-624-9735
E-Mail Amedovich615@icloud.com
City Kirkwood
State NY Zip 13795

Educational Information

High School Windsor
Date of Graduation 6/23/2023
College/University SUNY Oswego, SUNY Cortland or TC3 GPA 92.36
Anticipated area of study Physical Education/Adaptive Physical Education

Extracurricular Activities

Activity Roles and Responsibilities
1. Varsity Softball Outfielder/Shortstop (2 years)
2. Travel Softball Utility Player (8 years)
3. Varsity Volleyball Defensive Specialist (2 years)
4. Assistant Couch Youth Softball- Plan and Assist with practices and

5. Sped. Ed. Teaching Asst. – Assist with activities and skill building exercises
Frank Matola and Katherine J. Matola Scholarship Application

Essay Question: On a separate sheet of paper, (no longer than one single-spaced page,) elaborate on your substantive, ongoing, community service to less fortunate individuals, e.g. the sick, individuals living in poverty, homeless, disadvantaged youths, at-risk youths, the elderly, or the infirm, and its impact on your life. Include hours served and attach any appropriate supporting documentation such as time sheets, etc.
March 9, 2023

Dear Frank Matola and Katherine J. Matola Scholarship Advisory Committee,

It is my pleasure to write a recommendation for Andrea Medovich, who is a senior at Windsor Central High School. I have had the opportunity to work with Andrea at the high school since the beginning of the 2022-2023 school year. Andrea developed an interest in teaching after she worked at an elementary school summer camp as a camp counselor. She has shown a strong interest in helping people who are less fortunate.

Andrea has been volunteering in my classroom at Windsor High School 60 to 90 minutes every school day since the middle of September 2022. My classroom consists of students with severe disabilities who have global developmental delays and medical needs. The students are non-verbal and all use wheelchairs for mobility. Andrea has taken the initiative to help these students on a daily basis.

Andrea is a kind young woman who always has a smile on her face. She is eager to help others and is a leader. When Andrea is in the classroom, she has been very helpful and compassionate with the students. She speaks to them with respect and always wants to know about their interests. She has held their hands to help them walk, pushed their wheelchairs, and played games with them. She has even helped the students maintain their dignity by wiping their faces or fixing their hair. Without being asked, Andrea meets one of the students in the parking lot and helps them carry their belongings into school each day. She is truly tenderhearted and watching her interact with my students is a joy. The students love her and her visits have become their favorite part of the day. She has taken the initiative to start her own activities with the students and needs little to no direction. She has a natural personality for teaching and working with children.

For these reasons, it is without reservation that I recommend Andrea Medovich for your scholarship. She has shown a strong commitment to helping people with disabilities and those who are less fortunate.

Sincerely,

[Signature]

Ashley Gaige
Special Education Teacher
Windsor Central School District
Frank and Katherine J. Matola Scholarship Essay

Working with special needs students has had a profound impact on my life. Since the first week of my senior year I have had the ability to work in our school's special education classroom. I get to spend everyday for an hour to an hour and a half playing games and helping the students have fun while learning in the classroom.

Working in this classroom has been both challenging and rewarding. Though with all the challenges that I face within this classroom, I feel that I have grown as a person. I have learned patience and empathy skills that have been invaluable in my personal life. I have become more understanding of the unique challenges that these students face, and I have come to appreciate the strength and resilience of these students. Moreover, I have developed a deeper appreciation of the importance of inclusion. The rewards of working with special needs students are immeasurable. Each day I witness the incredible progress that these students make in their learning and social skills, and I am filled with a sense of pride and accomplishment. Seeing a student make a breakthrough in their learning, or a breakthrough in their social interactions, is a moment that I will never forget. Working and doing fun activities with the special needs students has enriched my life in ways that I could never have imagined. It has made me more understanding, more compassionate, and more resilient. It has taught me to be patient, and to appreciate the unique gifts and abilities of everyone. It has opened my eyes to the importance of inclusion and kindness. Working with special needs students has enabled me to become a better person, and I am forever grateful for the experience.